

# HEALTH and SAFETY for EPA SITE SUPERVISORS

presented by  
Tetra Tech, Inc.



for the  
U.S. Environmental Protection Agency's  
Environmental Response Team

# ENVIRONMENTAL RESPONSE TRAINING PROGRAM (ERTP)

U.S. EPA

United States  
Environmental Protection Agency

OSWER

Office of Solid Waste and Emergency  
Response (Superfund)

OSRTI

Office of Superfund Remediation  
and Technology Innovation

ERT

Environmental Response Team

# ERTP TRAINING COURSES

- Are offered tuition-free for environmental and response personnel from federal, state, and local agencies
- Vary in length from one to five days
- Are conducted at locations throughout the United States

# ERTP TRAINING COURSES

Course Descriptions, Class Schedules, and Registration are available at [www.trainex.org](http://www.trainex.org)

Course Descriptions and Course Materials are available at [www.ertpvu.org](http://www.ertpvu.org)

# COURSE MATERIALS

- Student Registration Card
- Student Evaluation Form
- Course Agenda
- Student Manual
- Student Handouts

# FACILITY INFORMATION

- Parking
- Classroom
- Restrooms
- Water fountains, snacks, refreshments
- Lunch
- Telephones
- Alarms and emergency exits

*Please...*

In consideration of  
your fellow students  
and the instructors,  
please **silence** all  
cell phones and  
pagers.



# COURSE OBJECTIVES

- Define your health and safety responsibilities and liabilities under the National Oil and Hazardous Substances Pollution Contingency Plan (NCP) and the Occupational Safety and Health Administration (OSHA).



# COURSE OBJECTIVES

- List what you should be looking for when reviewing a site health and safety plan
- Describe the purpose of and steps in conducting an accident investigation
- Identify resources available to you

# COURSE CERTIFICATE

- Attendance is mandatory
- CEUs awarded

# Questions/Introductions



Version 1.0

Emergency Responder  
Health and Safety

# OSC/RPM Responsibilities



**Hazardous Waste  
Operations and  
Emergency Response**

# Objectives

- Describe OSHA and EPA roles in health and safety
- Describe your responsibility for health and safety

# WHO ARE THE PLAYERS?



# Occupational Safety and Health Act

- OSHA – All government agencies and private employers are directly responsible for the health and safety of their employees
- Impact to you:
  1. As an employee, EPA thru the SHEMD has responsibilities to you.
  2. As an OSC/RPM, you have health and safety responsibilities for your sites.





# OSHA STANDARDS

## General Duty Clause

- 5(a)(1)
  - shall furnish to each of his employees a place of employment free from recognized hazards that are causing or are likely to cause death or serious physical harm to his employees;
- 5(a)(2) comply with standards promulgated under this Act.
- 5(b) *Employee* shall comply



# EPA

- Implementing this at EPA :  
EPA's Safety, Health and Environmental Management Division (SHEMD) whose role is *“to better protect their employees and the Agency's assets, and to help reduce EPA's environmental footprint.”*
- EPA Orders 1440.1 and 1440.2
- Guidelines

# EPA Safety and Health

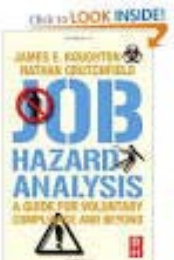
- EPA Order 1440.1 – Agency must support SHEMP (Safety Health and Environmental Management Program) to promote safety and health of employees and
- “The agency has the authority to implement safety, health and environmental management SHEM-related oversight over activities and operations that occur at agency facilities (owned, rented or leased) and *at field work sites.*”

# EPA Safety and Health

- EPA Order 1440.2 – Safety and Health Training Requirements for Agency Employees
- Objectives:
  - Ensure that all EPA employees are aware of the potential hazards (Job Hazard Analysis)
  - Provide the knowledge and skills to perform the work safely
  - Accomplish Agency goals in a safe manner
  - Ensure safe disengagement from actual hazardous situation

# **SHEM Guidelines Examples**

- #29 – Permit-Required Confined Space
- #33 – Heat Stress and Cold Stress
- #42 – Hazard Communication
- #44 – Personal Protective Equipment
- #46 – Respiratory Protection
- #56 – Job Hazard Analysis



# Job Hazard Analyses

“Job Hazard Analysis (JHA)” is a systematic technique to identify, characterize, and evaluate the demands, potential health, and physical hazards or risks associated with an employee’s job description and tasks. The purpose of a JHA is to ultimately develop and confirm recommended safe work procedures and controls to eliminate/control the associated hazards.

# Job Hazard Analysis – RPM

## (1)

### Job Hazard Analysis Form

#### JOB HAZARD ANALYSIS

Hazard Types (HT)		Job Task:	Superfund Remedial Project Manager (RPM)																															
1. Toxic Chemicals 2. Flammable Chemicals 3. Corrosive Chemicals 4. Environmental 5. Explosion (Chemical Reaction) 6. Explosion (Over pressurization) 7. Mechanical / Vibration 8. Electrical (Shock, Short Circuit) 9. Electrical (Fire) 10. Electrical (Static, ESD) 11. Electrical (Loss of Power) 12. Ergonomic (Overexertion) 13. Ergonomic (Human Error) 14. Vibration 15. Fall (Slips / Trips)	16. Fall (To a Different Level) 17. Excavation (Collapse) 18. Fire, Heat, Thermal, Cold 19. Noise 20. Radiation (Ionizing / Nonionizing) 21. Visibility 22. Weather 23. Caught (In, On, Between) 24. Struck (by, against) 25. Water 26. Vermin, insects, reptiles, dogs, animals 27. Dermatitis causing agents 28. Sun	<b>Personal Protective Equipment:</b> Hard Hat, Gloves, Tyvek Suit (or equivalent if necessary), Eye Protection, Boots, Hearing Protection (if necessary), Respirator (if qualified and necessary)  <b>Chemicals In Use:</b> None  <b>Medical Surveillance:</b> Yes (Potential for exposure to Lead-Based Paint and Dusts contaminated with Lead)  <b>CRITICAL TO SAFETY (CTS):</b> Step 8  <b>Risk Estimation Matrix</b>	<table border="1"> <thead> <tr> <th rowspan="2">Probability of Occurrence of Harm</th> <th colspan="4">SEVERITY OF HARM</th> </tr> <tr> <th>Catastrophic</th> <th>Serious</th> <th>Moderate</th> <th>Minor</th> </tr> </thead> <tbody> <tr> <td>VERY LIKELY</td> <td>High</td> <td>High</td> <td>High</td> <td>Medium</td> </tr> <tr> <td>LIKELY</td> <td>High</td> <td>High</td> <td>Medium</td> <td>Low</td> </tr> <tr> <td>UNLIKELY</td> <td>Medium</td> <td>Medium</td> <td>Low</td> <td>Negligible</td> </tr> <tr> <td>REMOTE</td> <td>Low</td> <td>Low</td> <td>Negligible</td> <td>Negligible</td> </tr> </tbody> </table>			Probability of Occurrence of Harm	SEVERITY OF HARM				Catastrophic	Serious	Moderate	Minor	VERY LIKELY	High	High	High	Medium	LIKELY	High	High	Medium	Low	UNLIKELY	Medium	Medium	Low	Negligible	REMOTE	Low	Low	Negligible	Negligible
Probability of Occurrence of Harm	SEVERITY OF HARM																																	
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LIKELY	High	High	Medium	Low																														
UNLIKELY	Medium	Medium	Low	Negligible																														
REMOTE	Low	Low	Negligible	Negligible																														
* High = CTS tasks should receive engineering controls prior to assigning administrative or PPE controls.																																		

Step #	Procedures (LOP procedure or job tasks step)	Potential Hazards	HT	Check CTS	Recommended Safe Practices
1.	Drive to/from Superfund Site	Motor Vehicle Accidents	24	Medium	See Motor Vehicle Operation JHA; Wear Seat Belts; Take Defensive Driving Course; Obey Traffic Laws; Do not text or talk on cell phone while operating motor vehicle; Be aware of surroundings; Do not operate motor vehicle in adverse (snow/ice, heavy rain, etc.) conditions unless absolutely necessary
2.	Using Office Equipment	Electrical Shock; Struck By (Doors, Falling Objects); Ergonomics (Reaching Overhead, Ergonomics (Computer Use); Ergonomics (Reaching Overhead)	8,9,13, 15,23,24	Low	Ensure that cords are in good condition; ensure circuits are not overloaded; avoid "Daisy Chaining" of strip outlets; watch ties, and loose items/clothing while using step stools/ladders to reach items; use step stools/ladders to reach items at shoulder height; keep aisles clear of

# Job Hazard Analyses – RPM

## (2)

Job Hazard Analysis Form					
4.	Survey Site from a distance. Observe Superfund response actions being conducted by EPA, contractors, or potentially responsible parties (PRPs).	Bitten by animal	26	Low	Observe Site area for the presence of animals e.g. dogs before exiting the vehicle; Be alert for aggressive animals and take precautions when on site
5.	Meet with owners/contractors/PRPs to determine nature of Superfund response activities and whether/what hazards may exist prior to entering work zone.	None		Neg.	N/A
6.	Request and review all paperwork related to the Site.	None		Neg.	N/A
7.	Determine PPE requirements based on discussions with owners/contractors/PRPs, and available records/observations/past experiences. Don appropriate PPE prior to entry.	None		Neg.	N/A
8.	Carry out inspection and information gathering activities in and around the Superfund Site. If remediation, construction, or sample collection/testing activities are ongoing during Site activities the potential for exposure is greatly increased.	<ul style="list-style-type: none"> <li>a. Chemical exposure from Site inspection, construction, remediation, sample collection, and sample testing activities.</li> <li>b. Slips/trips/falls from uneven terrain, tarps, construction debris, etc.</li> <li>c. Falls into onsite excavations.</li> <li>d. Thermal stress due to exposure to extreme hot/cold temperatures – may be exacerbated by requirements for PPE use.</li> <li>e. Weather-related exposure (rain, lightning, snow, etc.).</li> <li>f. Electrical shock from temporary non-GFCI wiring onsite.</li> <li>g. Injuries due to falling objects/construction debris.</li> <li>h. Accidental contact with heavy equipment.</li> <li>i. Accidental contact with power tools.</li> <li>j. Noise from equipment or power tool use.</li> <li>k. Contact with screws, nails, and other construction debris.</li> </ul>	1,4,7,8,12,15,16,18,19,21,22,23,24,25,28	<p>CTS – YES</p> <p>Med.</p>	<ul style="list-style-type: none"> <li>a. Wear appropriate PPE (Tyvek, safety boots, safety glasses, gloves, respirator if necessary, hearing protection if necessary).</li> <li>b. Watch where you will be walking and avoid areas where potential trip/slip hazards exist if possible.</li> <li>c. Watch for open trenches/excavations and avoid areas where such hazards exist as much as possible.</li> <li>d. Dress appropriately to the conditions – wear enough clothes to stay warm in cold weather, and do not overdress in warm weather. Consider working early/late in warm weather to avoid peak temperature. Limit work time where PPE is required to avoid thermal stress.</li> <li>e. Do not work during lightning, tornadoes, severe weather.</li> <li>f. Watch for and avoid electrical hazards.</li> <li>g. Be aware of construction activities in work areas.</li> <li>h. Use caution when working where heavy equipment is being operated.</li> <li>i. Use caution in areas where power tools are in use.</li> <li>j. Wear hearing protection when appropriate.</li> <li>k. Watch for nails, screws, and sharp objects in areas where Site work will be performed.</li> </ul>
9.	Remove PPE and dispose of properly.	a. Exposure from chemical residue on PPE from Site activities.	1	Low	Remove PPE in proper sequence, place waste in appropriate containers, and dispose of properly.
10.	Conduct post-inspection briefing and close-out.	None		Neg.	N/A

# OVERALL HEALTH & SAFETY RESPONSIBILITIES

NCP [40 CFR 300.135(I)]:

OSC/RPM is responsible for addressing worker health and safety concerns at a response scene, in accordance with 300.150.





# Subpart B: Responsibility and Organization for Response

300.150 - Worker health and safety.

(a) Response actions under the NCP will **comply with the provisions for response action worker safety and health in 29 CFR 1910.120**. The NRS (National Response System) meets the requirements of 29 CFR 1910.120 concerning use of an incident command system.



# Subpart B: Responsibility and Organization for Response (cont'd)

- (b) In a response action taken by a responsible party, the responsible party must assure that an occupational safety and health program consistent with 29 CFR 1910.120 is made available for the protection of workers at the response site.



# SUPERFUND RESPONSE FUND-LEAD

- For EPA actions, response action contracts should contain assurances that contractors will comply with any applicable provisions of OSHA and related state laws. NCP at 300.150(c)
- OSCs/RPMs should stop unsafe activity until the safety issue can be resolved. Unsafe work should not be allowed to continue.

# RPM

## Oversight Activities and Scoping Activities

### Model AOC (2001):

The OSC/RPM shall be responsible for overseeing Respondents' implementation of this Order. The OSC/RPM shall have the authority vested in an OSC/RPM by the NCP, including the authority to halt, conduct, or direct any Work required by this Order, or to direct any other removal action undertaken at the Site.

# RPM

## Oversight Activities and Scoping Activities

### RPM OVERSIGHT ACTIVITIES AND SCOPING ACTIVITIES

#### PRELIMINARY PLANNING

- Refine conceptual Model with potential risks and possible remedies
- Evaluate need for treatability studies
- Preliminary identity ARARs

INITIAL  
PROJECT AND  
OVERSIGHT  
SCOPE DEFINED  
IN AO

HOLD  
PROJECT  
INITIATION  
MEETING  
WITH PRPs

CONTACT  
NATURAL  
RESOURCES  
TRUSTEES

REVIEW  
DRAFT RI/FS  
PROJECT PLANS  
AND CIP

**RPM FINAL REVIEW AND  
APPROVAL OF RI/FS  
PROJECT PLANS AND CIP**

**NOTE: RPMs Review, But Do Not  
Approve PRP Health and Safety  
Plans**

*CERCLA Enforcement Project  
Management Handbook*

# 40 CFR 300.150

- Response actions under NCP (whether by EPA or RP) will comply with provisions for response action worker safety and health in 29 CFR 1910.120 and other applicable OSHA standards.
- All government agencies and private employers are directly responsible for health and safety of their own employees.
- OSHA may issue **citations** for “multi-employer worksites.”

# 29 CFR 1910.120

- A general **supervisor** who has the responsibility and authority to direct all hazardous waste operations.
- A site safety and health **supervisor** who has the responsibility and authority to develop and implement the site safety and health plan and verify compliance.

# The HASP Wheel





**Questions?**

# **How to Review Elements of a Site-Specific Health and Safety Plan**

**1910.120(b)(4)**

# Student Performance Objectives

At the end of this module, the student will be able to:

1. Use the Field Site Health & Safety Plan Review Checklist to review a Site-Specific Health and Safety Plan (HASP).
2. Identify the elements that should be in the HASP they use.

# Resources

- Field Site Health & Safety Review Checklist (Safety Officer Toolbox)
  - Modified for this Training Course
- EPA Emergency Responder Health and Safety (ERH&S) Manual ([http://www.epaossc.org/\\_HealthSafetyManual/index.htm](http://www.epaossc.org/_HealthSafetyManual/index.htm) )
- Region/Team Customized HASP ([http://www.epaossc.org/\\_HealthSafetyManual/specific.htm](http://www.epaossc.org/_HealthSafetyManual/specific.htm) )

# Resources

- Safety, Health and Environmental Management Division (<http://intranet.epa.gov/shemd> )
  - Program Guidelines
  - Safety and Health Training
  - Job Hazard Analyses
- OSHA
  - <https://www.osha.gov/dep/etools/ehasp/index.html>

# EPA Emergency Responder Health and Safety Manual

- A series of chapters developed to ensure consistency of implementation of the Agency's health and safety guidance for the emergency response program
- Developed by emergency response representatives from all 10 regions, SHEMD, and the Special Teams

# ER S&H Manual

## [www.epaossc.org](http://www.epaossc.org)

1. HASP Development
2. Training
3. Medical Surveillance
4. Respiratory Protection Program
5. Personal Protective Equipment Program
6. Injury, Illness, and Exposure Reporting
7. Physical Stress Management Program
8. Transportation Safety
9. Radiation Safety Program
10. Chemical and Biological Agents
11. Confined Space Safety Program
12. Bloodborne Pathogen Exposure Control Plan

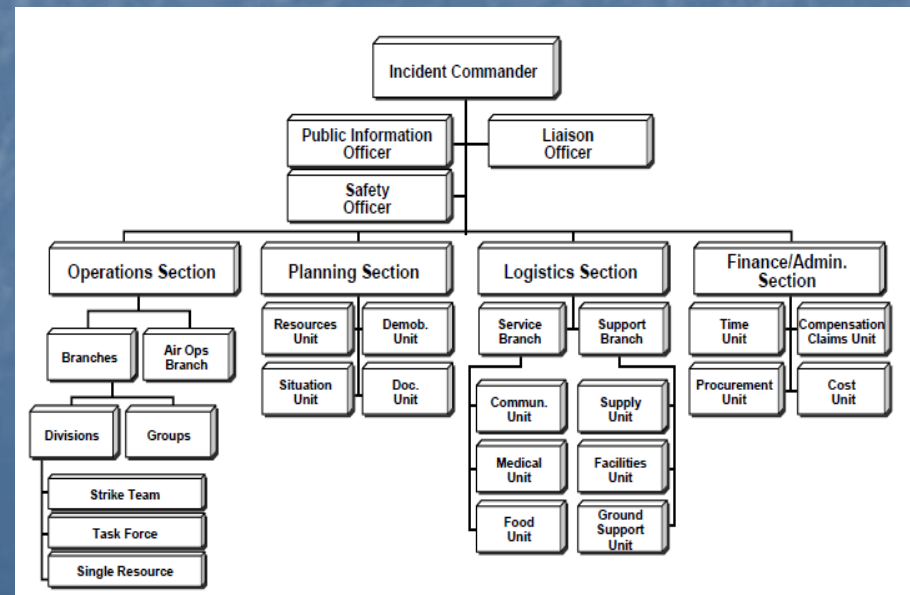
# The HASP Wheel







# Key Personnel and Organizational Structure

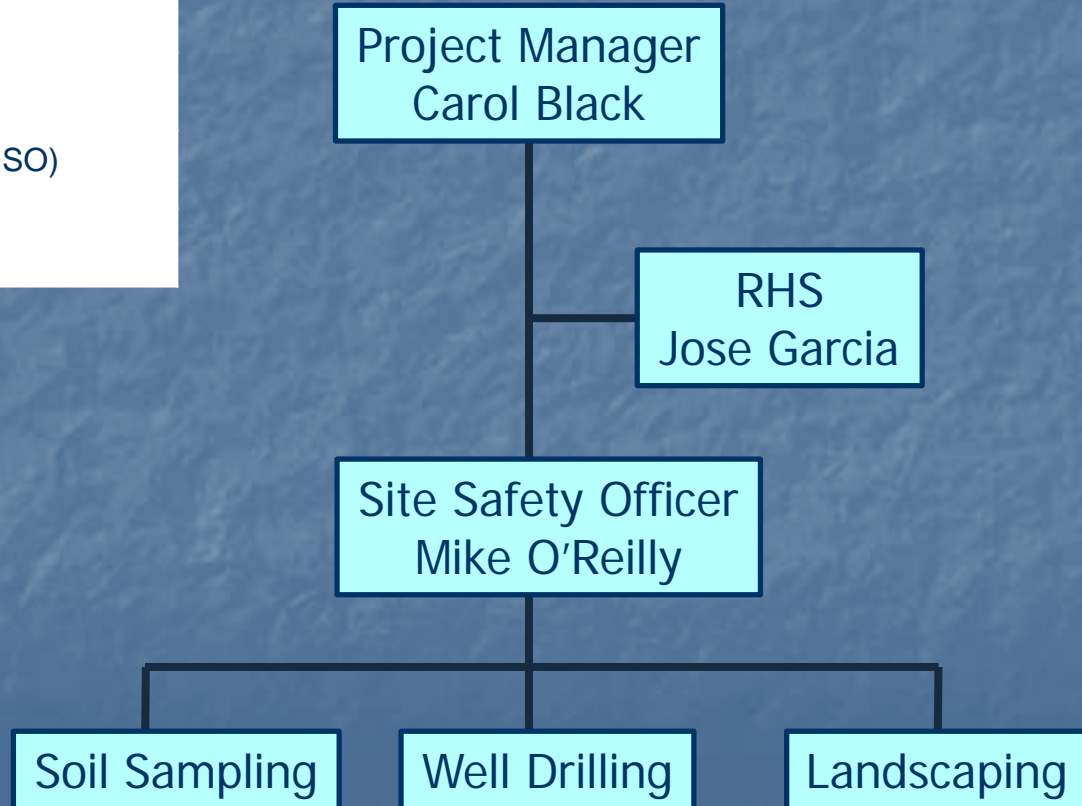


# Checklist Organization

- Is there an organizational structure?
- Site supervisor?
- Safety officer?
- All other personnel?
- Lines of authority?

# Examples

Personnel	Tasks Assigned
Carol Black	Project Manager (PM)
James White	Field Operations Leader (FOL)
Mary Smith	Health and Safety Manager (HSM)
Jose Garcia	Project Health and Safety Officer (PHSO)
Mike O'Reilly	Site Safety Officer (SSO)



# The HASP Wheel



# Checklist Work Plan

- Addresses cleanup and standard operating procedures?
- Define work tasks?
- Establish personnel needed?
- Implement training?
- Implement informational programs?
- Implement medical surveillance program?

# SOPs

- The comprehensive workplan shall address anticipated clean-up activities as well as normal operating procedures which need **not repeat** the employer's procedures available elsewhere.
- A site-specific safety and health plan which need **not repeat** the employer's standard operating procedures required in paragraph (b)(1)(ii)(F) of this section;

# ERH&S Manual

- Define work objectives;
- Determine methods;
- Determine personnel requirements;
- Determine need for additional training; and
- Determine equipment requirements.

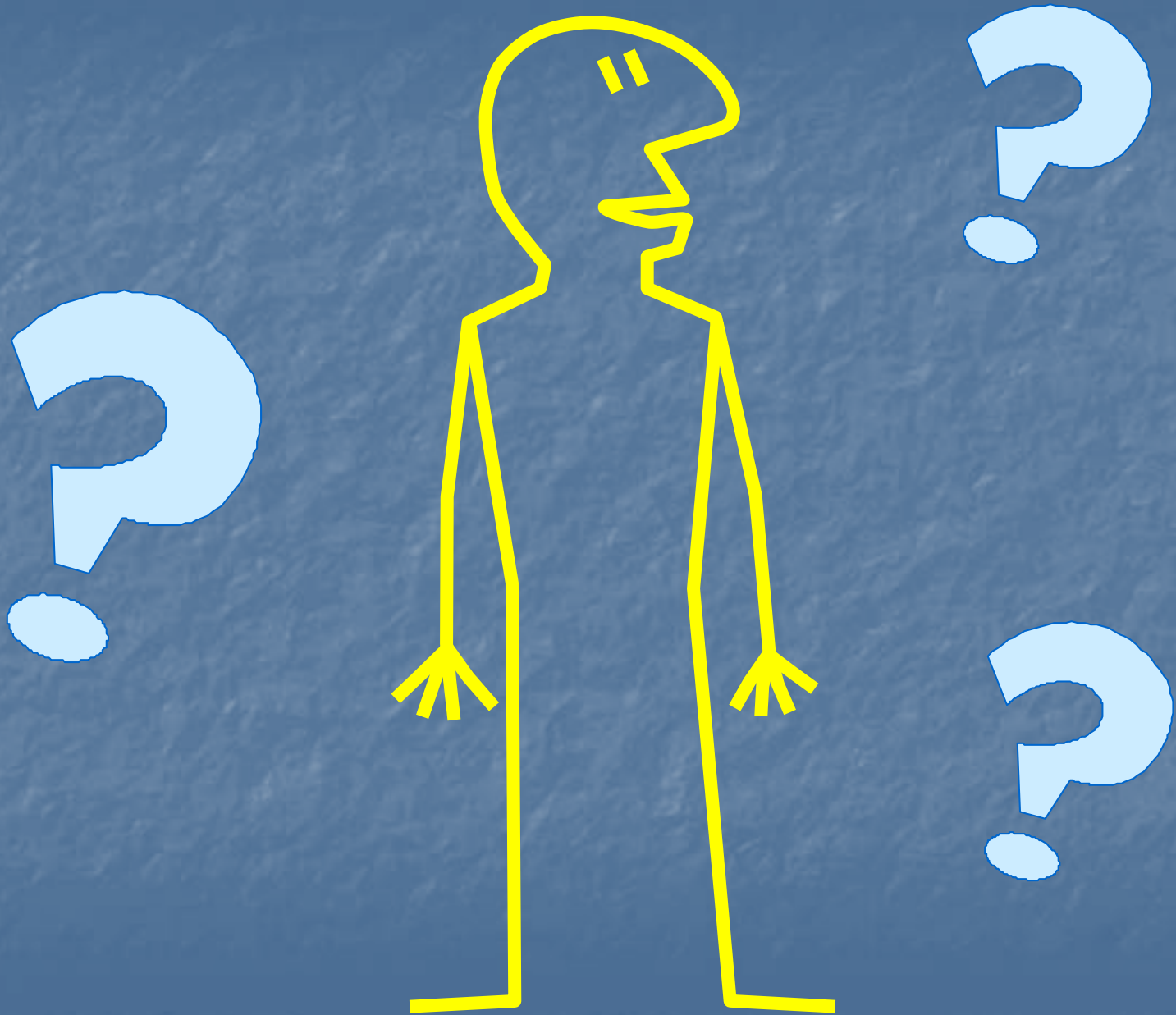
# Example

Specific tasks to be conducted at Unit 17 include the following:

- Mobilization and demobilization
- Soil boring using concrete coring, hand augering, and DPT
- Collection of concrete and soil samples
- Decontamination of sampling equipment

For more detailed description of the associated tasks refer to the Quality Assurance Project Plan (QAPP).





# The HASP Wheel





# Hazard Analysis



Photo courtesy of U.S. Fish and Wildlife

# Checklist

- ✓ Has a risk/hazard analysis been done?
- ✓ For each task/operation?
- ✓ How do you know?



# Details in HASP

(Example)

## 6.0 HAZARD ASSESSMENT AND CONTROLS

This section provides reference information regarding the chemical and physical hazards which may be associated with activities that are to be conducted as part of the scope of work.

6.1 Chemical Hazards

6.2 Physical Hazards

6.3 Natural Hazards

# ERH&S Manual

- JHA required
- Conduct for all tasks
- Address hazards
- Implement controls
- Task specific
- May be employer specific

# ERH&S

JHA			
JHA Number:	Name of Task:		Location Where Task Is Performed:
Task Description:			
Step 1:		Step 3:	
Step 2:		Step 4:	
Estimated Duration of Task:		Date JHA Conducted/Updated:	
<b>Biological Hazards</b>			
Biological Hazard:	Characteristics:	Concentration:	Exposure Potential During Task:
	Infectious/pathogenic/ toxic	N/A	High Medium Low
<b>Chemical Hazards</b>			
Chemical Hazard:	Characteristics:	State/Concentration:	Exposure Potential During Task:
	Flammable/ignitable Corrosive Poison/acutely toxic Air-/water-reactive Carcinogenic Explosive/shock Sensitive Volatile	Gas/vapor Solid Liquid	High Medium Low
Chemical Evaluation Sheets or SDSs are located in Attachment 2 for known chemical hazards.			
<b>Physical Hazards</b>			
Physical Hazard (Check Applicable Hazards):			Exposure Potential During Task
Overhead	Below grade	Slip/trip/fall	Burn
Cut	Splash	Noise	Puncture
stress	Excavation/trench	Electrocution	Heat stress
		Traffic**	Cold
			Other
Ionizing radiation	Alpha particles	Beta particles	
Gamma rays	Neutrons		High Medium Low
Confined space (hazards associated with PRCS entries will be addressed in a separate document)			High Medium Low N/A
Control Measures			
Engineering Controls: (list engineering controls necessary for this task)			
Work Practices: (describe those work practices specific to this task [e.g., medical monitoring])			
PPE: (list PPE necessary for this task)			
Workers/Site Role:	PPE Level:	Modifications Allowed:	

# Job Hazard Analysis

JHA							
JHA#: 010	Name of Task: Drum and Container Sampling	Location: Throughout Impacted Area					
Task Description: This task refers to the sampling of 55-gallon drums, 5 gallon buckets, laboratory jars, and other containers with known and unknown materials for analytical profile			Task Duration: 1-8 hrs				
Physical Hazards							
Hazard	Source	Control Measures	Exposure Potential				
			H	M	L	UNK	N/A
Traffic	Local road & highways to and from sampling sites. Debris in roads.	Defensive driving while on road. Assume traffic lights may not be operating in all areas.					
Slip/Trip/Fall	Sampling areas can be slippery, icing conditions when temperature drops below freezing or rain	Reduce site clutter at site. Ensure proper footing on site surfaces					
Overhead Hazards	Identify hanging/rotten tree limbs, overhead power lines	Look overhead, work with local utilities for downed or unsecure power lines..					
Heat/Cold Stress	Inclement weather, ice, snow	Cold/foul weather gear. Check local weather report daily					



# Activity Hazard Analysis

## Análisis de Riesgos Laborales (ARL)

Actividad / Tarea:	Código de Evaluación de Riesgos (MER) (Utilice el nivel mas alto)	—				
Ubicación del Proyecto:	<b>Matriz de Evaluación de Riesgos (MER)</b>					
Número de Contrato:	<b>Severidad</b>	<b>Probabilidad</b>				
Fecha de Preparación		Frecuente	Probable	Ocasional	Raramente	Improbable
Preparado por (Nombre/Título):	Catastrófica	E	E	A	A	M
	Crítica	E	A	A	M	B
Revisado por (Nombre/Título):	Marginal	A	M	M	B	B
	Insignificante	M	B	B	B	B
<b>Notas:</b> (Notas de campo, Comentarios, etc.)	<p>1er Paso: Revise cada "Peligro" con sus respectivos "Controles" de seguridad y determine el adecuado código de la MER (Ver arriba).</p> <p>"Probabilidad" es la probabilidad de causar un incidente, un casi accidente, o un accidente e identificado como: Frecuente, Probable, Ocasional, Raramente o Improbable.</p> <p>"Severidad" es el resultado/grado de un incidente, un casi accidente, o un accidente que ocurrió y se identifica como: Catastrófica, Crítica, Marginal o Insignificante.</p> <p>2do Paso: Identifique la MER (Probabilidad/Severidad) como E, A, M, o B para cada peligro dentro el ARL. Anote el nivel mas alto dentro la MER en la parte superior del ARL.</p>					
	<b>Niveles de la MER</b>					
	E = Extremadamente Alta					
	A = Alta					
	M = Media					
	B = Baja					
<b>Etapas del Trabajo</b>	<b>Peligros</b>	<b>Controles</b>			<b>MER</b>	

# JHA Sources

## Safety Officer Toolbox

### Safety Officer Toolbox

Folder: [JHAs \(H. Sandy\) \[15\]](#)

<< < 1 > >>

Categories	File Name	Description
<a href="#">All Documents</a>	<a href="#">JHA 013 CIC 111112[1].docx</a>	Community Involvement Coordinators Activities
<a href="#">Fact Sheet-Electric</a>		
<a href="#">Form-Accident Report</a>	<a href="#">JHA 016 ATV.docx</a>	Container Assessment/Collection using ATVs
<a href="#">Form-Safety Audit</a>		
<a href="#">HASP Example</a>	<a href="#">JHA 015 Drum Disposal - Cutting operations[1].docx</a>	Drum Disposal (Cutting Drums)
<a href="#">Heat/Cold Stress</a>		
<a href="#">ICS Documents</a>	<a href="#">JHA 012 Powerwash MCUA [1].docx</a>	Powerwashing Middlesex County Pumping Station (MCUA)
<a href="#">ICS Form 208 DWH</a>		
<a href="#">ICS Forms</a>	<a href="#">JHA 011 bulk overpack [1].docx</a>	Bulking and Overpacking Containers
<a href="#">JHAs (H. Sandy)</a>		
<a href="#">Message-Irene/Lee</a>	<a href="#">JHA 010 drum container-sampling [1].docx</a>	Drum Container Sampling
<a href="#">Message-Sandy</a>		
<a href="#">Reference Docs</a>	<a href="#">JHA 009 boat OPS updated 12-9-12[1].docx</a>	Boat and On Water Operations
<a href="#">Safety Brief</a>		
<a href="#">Safety Tng &amp; Quals</a>	<a href="#">JHA 008 HM handling[1].docx</a>	Sampling, Hazcatting and Handling of Hazmat Containers
	<a href="#">JHA 007 Dive Operations[1].docx</a>	Dive Operations
	<a href="#">JHA 006 pumping basement [1].docx</a>	Pumping of Cellars
	<a href="#">JHA 005 Air Operations 110612 [1].docx</a>	Air Operations for aerial assessment of impacted areas.
	<a href="#">JHA 004 POTW&amp;DW sampling</a>	POTW & DW Sampling Support



# JHA Sources

# JHA Repository



United States Environmental Protection Agency



Health and Safety Manual

## EPA's Emergency Responder Health and Safety Manual

### Navigation Links

- [Overview](#)
- [Manual](#) (Master chapters)
- [History of Revisions](#)
- [Field Guide Template](#)
- [Training & Tools](#)
- [Customized Documents](#)
- [Administrative Documents](#)
- [Tier 1 Group Forum](#)
- [Health & Safety Main Page](#)
- [Resources](#)
- [Forms](#)

### Job Hazard Analysis (JHA) Repository

Tier 1 Group members submitted the following to provide their colleagues with examples of JHAs that EPA has used in the past to address various tasks and operations.



- [ATV/UTV Operations – sample provided by Region 7](#) (MS Word, 4 pp. 32KB)
- [Boating Operations – sample provided by Region 7](#) (MS Word, 4 pp. 33KB)
- [Emergency Management Program – sample provided by Region 10](#) (PDF, 15 pp. 205KB)
- [Emergency Response – sample provided by Region 7](#) (MS Word, 4 pp. 32KB)
- [Emergency Response/Remediation Activity – sample provided by Region 4](#) (MS Word, 6 pp. 48KB)



# Resources

- Appendix F: *Tools to Assist with Hazard Evaluations and HASPs*

**Version 1.0  
(October 2008)**

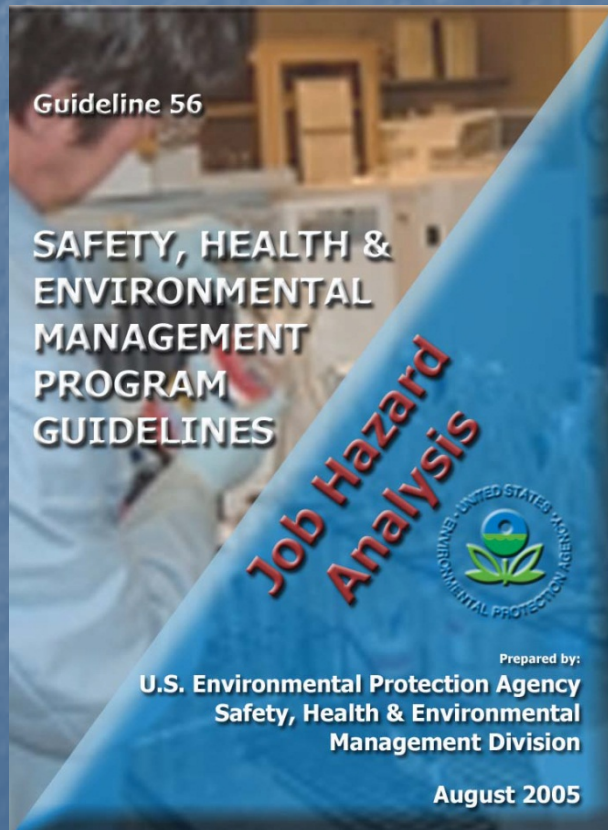
Emergency Responder  
Health and Safety

**Chapter 4**

Respiratory Protection Program

# SHEMD

## Guideline 56



## Examples

- <http://intranet.epa.gov/shemd/links/index.htm#jhas>

# Questions?

Patient: Doctor, it hurts when I do this.

Doctor: Then don't *do* that.



# The HASP Wheel






# Training Requirements



Guideline 51

**SAFETY, HEALTH & ENVIRONMENTAL MANAGEMENT PROGRAM GUIDELINES**

*Safety, Health and Environmental Management Training*



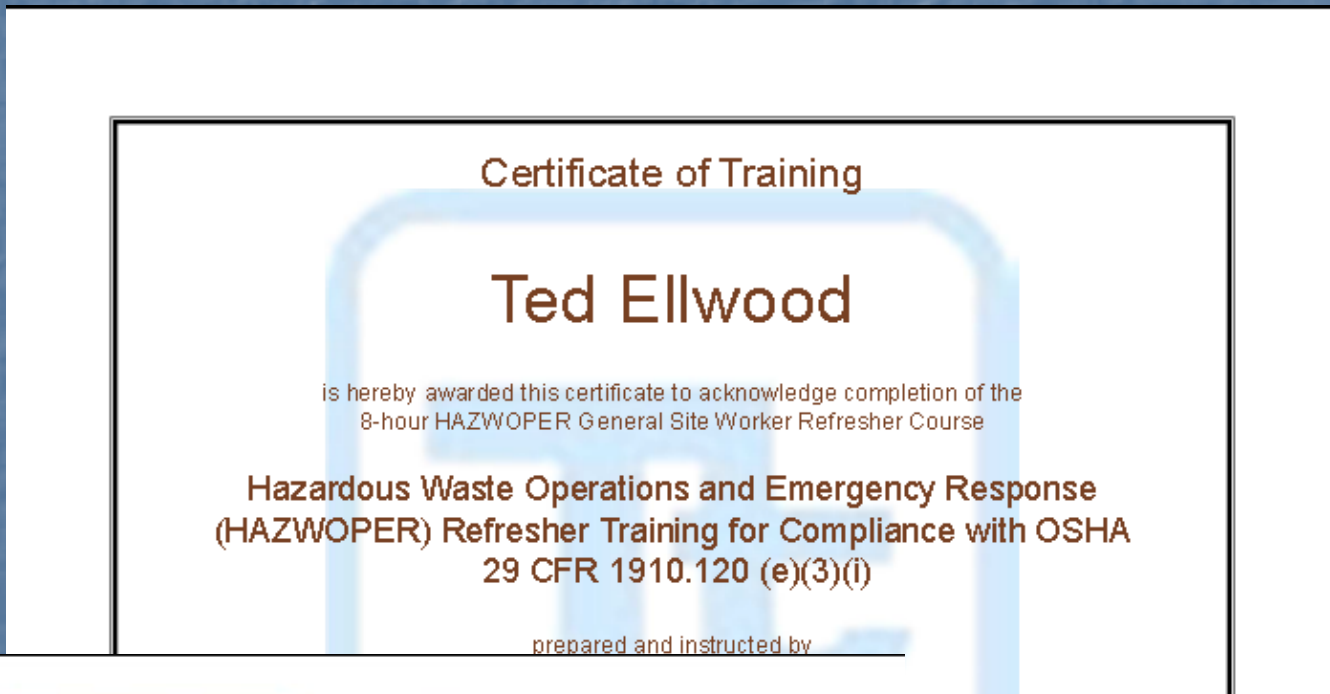
Prepared by:  
U.S. Environmental Protection Agency  
Safety, Health & Environmental Management Division  
January 2011



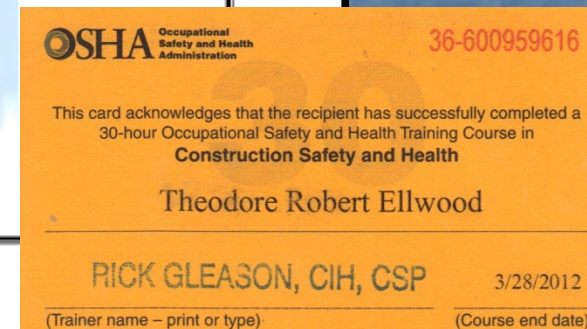
# Checklist

- ✓ Have the workers received 40-hour HAZWOPER training?
- ✓ Is documentation available?
- ✓ Are they current on 8-hour refresher?
- ✓ Have supervisors received 8 hours specialized training?

# Documentation



This card certifies the holder has demonstrated the required knowledge and skill objectives to a currently authorized ASHI instructor. Certification does not guarantee future performance, or imply licensure or credentialing. Course content conforms to the 2010-4/14 Guidelines for CPR and ECC, and other evidence-based treatment recommendations. Certification period may not exceed 24 months from class completion date. More frequent maintenance of skills is recommended.



# Additional

- ✓ Did the workers receive 3 days of supervised field experience?
- ✓ Does the documentation state what level of protection they can use?

# 1910.120

What if they are only 24-hour HAZWOPER trained?

Are they wearing respirators?

Exposure above PELs?

Then, need 40-hour

# Not HAZWOPER?

## 3.3.1 HAZWOPER-Regulated Tasks

- Dredging sediments
- Management of sediment at dredge stations
- Capping the newly exposed sediment surface

## 3.3.2 Non-HAZWOPER-Regulated Tasks

Under specific circumstances, the training and medical monitoring requirements of federal or state Hazwoper regulations are not applicable. The following tasks do not involve exposure to safety or health hazards associated with the hazardous waste operations. Hazwoper training or medical requirements do not apply for the tasks listed below.

Tasks	Controls
<ul style="list-style-type: none"><li>• Turbidity Sample Buoys Installation</li><li>• Security</li><li>• Materials hauling</li><li>• Electrical</li><li>• Mechanical</li><li>• Startup and testing of systems</li><li>• Biological surveys</li><li>• Onsite analysis of surface water samples</li><li>• Sampling surface water</li><li>• Site maintenance</li></ul>	<ul style="list-style-type: none"><li>• Brief on hazards, limits of access, and emergency procedures.</li><li>• Post areas of contamination as appropriate.</li><li>• Perform air sampling/monitoring as specified in this HSP.</li></ul>

# ERH&S Manual

Emergency Responder Core Training		
<b>Health and Safety</b>		
Medical surveillance	First aid (29 CFR 1910.120)	
Fit test	Radiation safety (EPA Order 1440)	
40-hour HAZWOPER training (165.5 or equivalent) or 24-hour HAZWOPER if appropriate	Radiation safety refresher (EPA Order 1440)	
8-hour HAZWOPER refresher	Radiation safety/badge training (4 hours)	
8-hour HAZWOPER supervisor	Defensive driving (EPA Order 1440.2)	
Bloodborne pathogens (1910.1030)	Asbestos awareness (EPA Order 1440)	
CPR		
	<b>Site-Specific Training</b>	

# Other Training

- Pre-entry briefings\*
- 1<sup>st</sup> Aid/CPR\*
- Other OSHA standards
- Job Specific



\*ERH&S Manual

# Job Specific Training

Training	Standard	Requirement
Respiratory Protection	1910.134	Initial, annual
Hazard Communication	1910.1200	Initial
Hearing Conservation	1910.95	Initial, annual
Heat Stress	California	Initial Worker & Supervisor
Construction	Several states	Initial, some 5 years



# Job Hazard Analysis: Emergency Response Remedial

Other Required Training					
<input type="checkbox"/>	24 hr HAZWOPER	<input checked="" type="checkbox"/>	40 hr HAZWOPER	<input checked="" type="checkbox"/>	HAZWOPER Annual Refresher
<input checked="" type="checkbox"/>	Defensive driving	<input checked="" type="checkbox"/>	Radiation Safety	<input checked="" type="checkbox"/>	Boating Operation Training
<input checked="" type="checkbox"/>	TLD Program	<input checked="" type="checkbox"/>	RPP Program	<input checked="" type="checkbox"/>	Medical Surveillance
<input checked="" type="checkbox"/>	1 <sup>st</sup> Aid/CPR	<input type="checkbox"/>	Other:		

# Activity Hazard Analysis

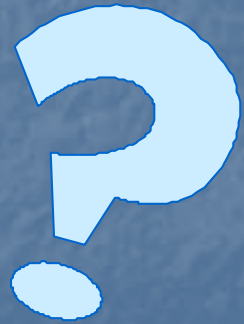
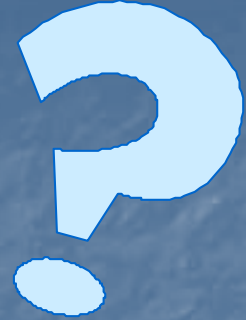
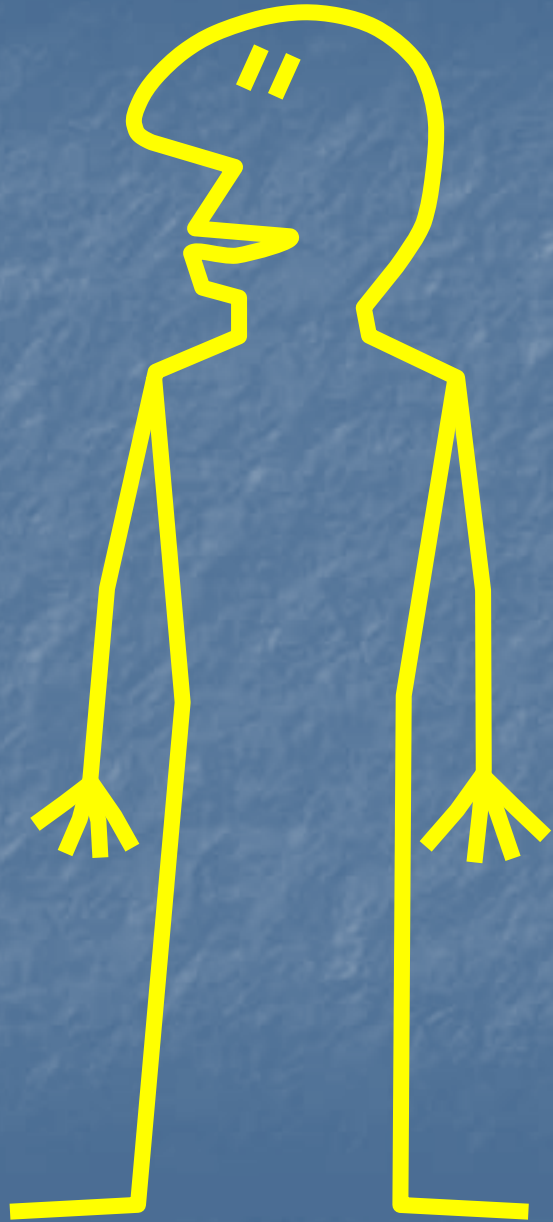
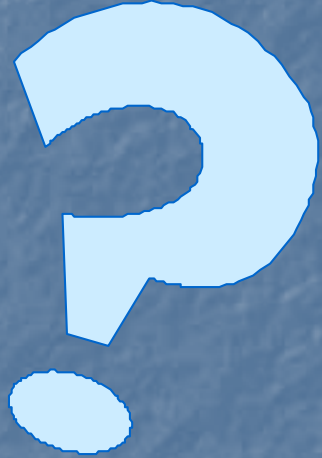
## Fence Mending-Repair

### Training Requirements

- Safe Lifting Procedures
- Hearing Conservation
- Personal Protective Equipment
- CPR/First Aid (one employee on-site must have current CPR/First Aid training)
- [CA projects require Ergonomics, Heat Stress, and Injury and Illness Prevention Plan training]

# References

- Emergency Responder Health and Safety Manual, Chapter 2, Health and Safety Training Program
- Training for U.S. EPA OSCs
  - [http://trainex.org/pdf/OSC\\_training\\_guidelines.pdf](http://trainex.org/pdf/OSC_training_guidelines.pdf)
- OSHA Publication 2254
  - <https://www.osha.gov/Publications/osha2254.pdf>



# The HASP Wheel





# Personal Protective Equipment



# Hierarchy of Controls

- Engineering controls
  - Pressurized cabs
  - Remotely operated equipment
- Work practices
  - Wetting dusty operations
  - Minimize personnel
- Personal protective equipment (PPE)

# References

- ERH&S Manual, Chapter 5, PPE Program
- ERH&S Manual, Guidelines for PPE Ensemble Selection
- ERH&S Manual, Chapter 4, Respiratory Protection Program



# Checklist

- ✓ Trained in use of PPE?
- ✓ Selection based on hazards?
- ✓ Use and limitations?
- ✓ Work mission duration?
- ✓ Maintenance and storage?
- ✓ Decontamination and disposal?

# Checklist


- ✓ Training and proper fitting?
- ✓ Donning and doffing procedures?
- ✓ Inspection procedures
- ✓ Evaluation of the Program
- ✓ Limitations during temperature extremes, etc.

# Medical Considerations

Medical surveillance requirements in 1910.120 and 1910.134

- Ability to wear any required PPE under work site conditions
- Tell physician what PPE (or additional PPE) will be worn

# Site-Specific Hazard Assessment For PPE Selection

Protection Site	Hazard Source/Activity	Type of Hazard	Type of PPE Required	Notes/Comments
<p>Eyes and Face</p>  <p>Refer to <a href="#">Appendix I-1.</a></p>		<input type="checkbox"/> Impact-flying objects, chips, sand, or dirt	<input type="checkbox"/> Safety glasses w/side shields <input type="checkbox"/> Goggles w/face shield shields	
		<input type="checkbox"/> Nuisance dust	<input type="checkbox"/> Unvented chemical goggles	
		<input type="checkbox"/> Splashing molten metal	<input type="checkbox"/> Safety goggle w/face shield	
		<input type="checkbox"/> Hot sparks-grinding	<input type="checkbox"/> Safety glasses w/side shields <input type="checkbox"/> Safety goggles w/face shield	
		<input type="checkbox"/> Glare/high intensity lights	<input type="checkbox"/> Shaded safety glasses	
		<input type="checkbox"/> UV light: welding, cutting, torch brazing, or soldering	<input type="checkbox"/> Welding goggles <input type="checkbox"/> Welding helmet/shield w/safety glasses and side shields	
		<input type="checkbox"/> Laser operations	<input type="checkbox"/> Laser goggles or glasses	
		<input type="checkbox"/> Chemical – splashing liquid	<input type="checkbox"/> Chemical goggles/face shield	
		<input type="checkbox"/> Chemical – irritating mists	<input type="checkbox"/> Unvented chemical goggles	
		<input type="checkbox"/> <b>Other:</b>	<input type="checkbox"/> <b>PPE required:</b>	

# PPE Guidelines

- Chemical exposure scenarios (non-CBRN)
  - *Guidelines to Ensembles for Specific Activities/Tasks Where Chemical Exposure Is Possible*
  - *Suggested Ensemble/Monitor Per Chemical*
  - Justification and Assumptions Associated With the *Suggested Ensemble/Monitor Per Chemical* table
- CBRN scenarios

# Suggested Ensemble Example

Compound	Level C	Level B/A	Level C Suit	Level B/A Suit	Gloves	Boots
Acetone	250	1000	CPF-3	RESPONDER	Ansel - Chem Tek	Tingley HazProof Model 82330
			BR	CSM	Best - Butyl	
				TK		
Dichloromethane	See Level B	13	BR	RESPONDER	Ansel - PVA	Tingley HazProof Model 82330 w/ PVA boot cover

# Is it the right respirator?

- Chemical: Dichloromethane
- No fire, not an emergency
- Oxygen normal; LEL = 0
- Concentration: 30 ppm
- IDLH: 2300 ppm
- OSHA PEL: 25 ppm TWA/125 ppm STEL
- Eye irritant

# Respirator Selection

## Table 3 – High Hazard

Step	Condition/Hazard	Selected Respirator
1	Will respirator be used for fire fighting?	If yes, only use FF, PD SCBA meeting NFPA 1981 requirements. If no, go to Step 2
2	Will respirator be used in oxygen-deficient atmosphere (<19.5%)?	If yes, use any type SCBA (other than escape) or SAR with an auxiliary SCBA. If no, go to Step 3.
3	Does situation involve entry into unknown or IDLH atmospheres?	If yes, use a FF, PD SCBA or a FF, PD SAR in combination with an auxiliary PD SCBA. If no, go to Step 4.

Source: EPA ERH&S Manual



# Respirator Selection

## Table 3 – APR?

Step	Condition/Hazard	Selected Respirator
4	Is exposure concentration(s) less than 0.5 the limit (REL, PEL, TLV)?	<p>If yes, a respirator is not required for routine work</p> <p>If yes, but if an escape respirator is being considered, go to Step 5</p> <p>If no, a respirator is needed – go to Step 6.</p>
5	If respirator fails, or situation changes unexpectedly, can worker escape without suffering loss of life or irreversible health effects?	<p>If yes, go to Step 6</p> <p>If no return to Step 3 to select a respirator for IDLH</p> <p>OR</p> <p>If appropriate, choose an escape respirator following 2004 NIOSH Respirator Selection Logic</p>

Source: EPA ERH&S Manual

# Respirator Selection

## Table 3 – Facepiece

Step	Condition/Hazard	Selected Respirator
6	Is the contaminant an eye irritant or can it cause eye damage at the workplace concentration?	<p>If yes, full facepiece recommended. Go to Step 7</p> <p>If no, half-mask may be an option, with SHEMP manager approval. See Appendix F-4. Go to Step 7</p>
7	Calculate the maximum use concentration (MUC).	<p><math>MUC = 0.5 \text{ PEL} \times \text{APF}</math></p> <p>Cap the MUC below the IDLH</p> <p>APF = 10 for half-mask, 50 for full-facepiece (quantitative fit only)</p> <p>Particulates? Go to Step 8</p> <p>Vapor/gases? Go to Step 9</p> <p>Both? Go to Step 10</p>

# MUC Calculation

- $MUC = \frac{1}{2} PEL \times APF$
- $MUC = \frac{1}{2} (25 \text{ ppm}) \times 50 \text{ (full facepiece)}$
- $MUC = 125 \text{ ppm}$
- *But, Suggested Ensemble chooses Level B at 13 ppm. Why?*
- *Cartridge breakthrough*

# Respirator Selection

## Table 3 – Filter/cartridge

Step	Condition/Hazard	Selected Respirator
8	Particulate contaminant(s)?	P-100 cartridge only.
9	Gas/vapor contaminant(s)?	Use APR suitable for the chemical properties of anticipated gas/vapor and for anticipated concentrations.
10	Combination of particulate and gas/vapor?	Use P-100/appropriate gas-vapor combination. For multi-component mixtures calculate the sum: $C1/MUC1 + C2/MUC2 + \dots Cn/MUCn = X$ X<1: acceptable X>1: unacceptable

Source: EPA ERH&S Manual

# Hazards Posed by PPE Use

- Heat-related illnesses
- Dehydration
- Exhaustion
- Limited vision
- Restricted mobility

# Hazards Posed by PPE Use

- Slip/trip/fall incidents
- Bump/struck-by incidents
- Psychological stress
- Impaired ability to communicate

Covered in HASP?

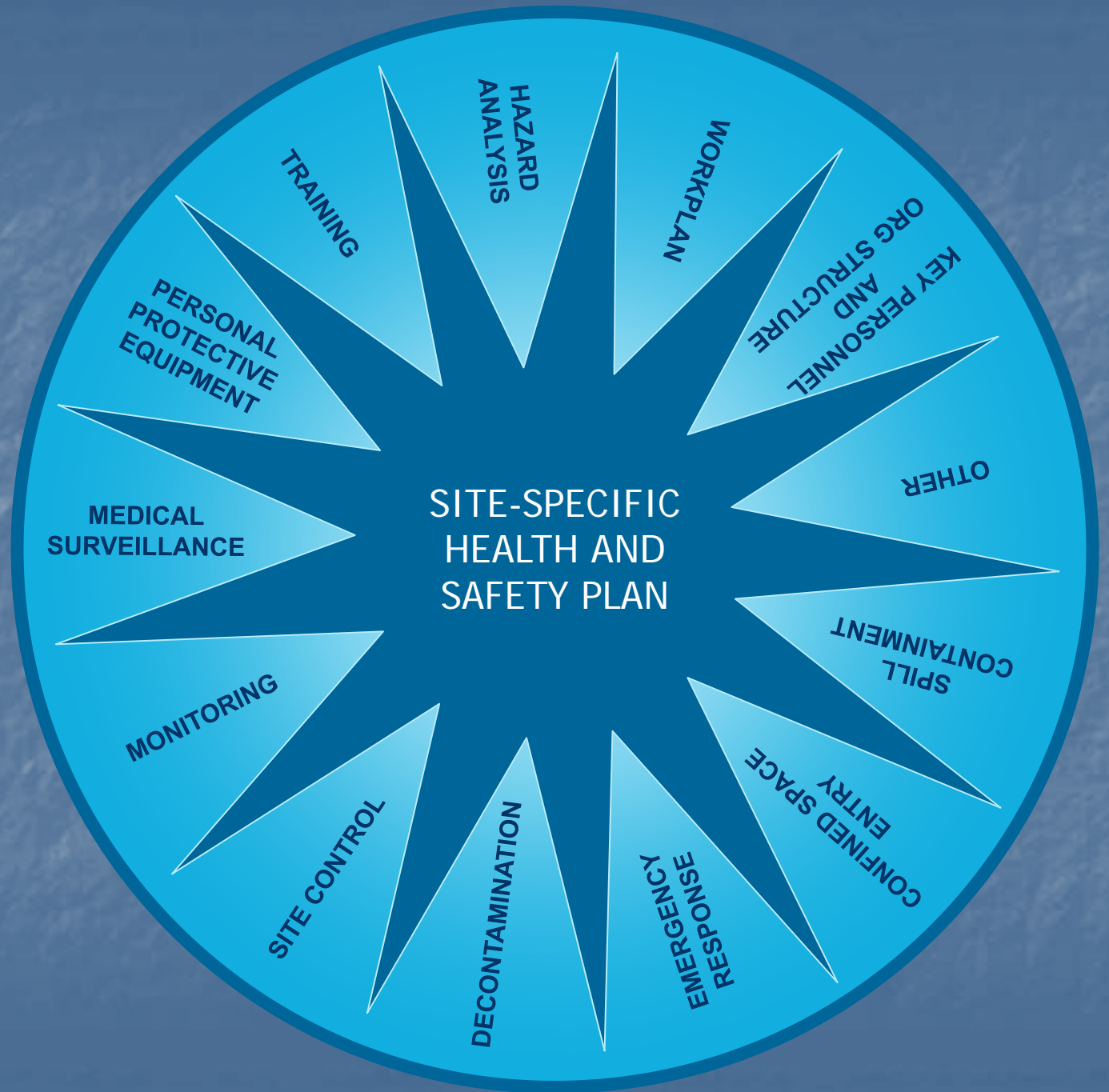
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# The HASP Wheel







# Emergency Responder Health and Safety Manual

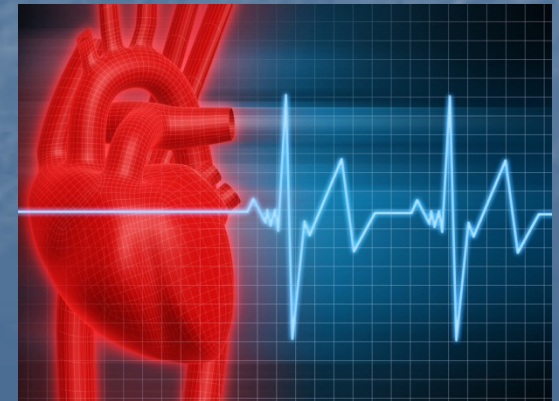
Chapter I-1

Medical Surveillance Program

# Medical Surveillance

 **OSHA**<sup>®</sup> Occupational  
Safety and Health  
Administration  
[www.osha.gov](http://www.osha.gov)

**Screening and  
Surveillance: A Guide to  
OSHA Standards**



# Medical Surveillance

- Is there a medical surveillance program?
- If not, why not?
- Are all employees in a medical surveillance program?
- If not, why not?

# 1910.120(f)

## If . . . , then Yes

- Exposed?
- Use a respirator?
- Are injured, become ill, develop signs or symptoms?
- On HAZMAT team?

# OSHA Medical Requirements

## Other

- 29 CFR 1910.134 – Respiratory Protection
- 29 CFR 1910.1030 – Bloodborne Pathogens
- 29 CFR 1910.95 – Noise Exposure
- 29 CFR 1910.1001 through 1052
  - 30 chemical-specific standards
  - Trigger levels

# Supervisor Responsibilities

- Must consider the information provided in Medical Clearance Statements when assigning work
- Retain copy of Medical Clearance Statements



# Medical Clearance

The following recommendations are based on a review of one or all of the following: a base history questionnaire, supporting diagnostic tests, physical examination, and the essential functions of the position applied for or occupied by the individual named above.

	Yes	No	Undecided
Has the employee any detected medical conditions that would increase his/her risk of material health impairment from occupational exposure in accordance with 29 CFR §1910.120?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does the employee have any limitations in the use of respirators in accordance with 29 CFR §1910.134?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## STATUS

- QUALIFIED** The examination indicates no significant medical condition. Employee can be assigned any work consistent with skills and training.
- QUALIFIED - WITH LIMITATIONS** The examination indicates that a medical condition currently exists that limits work assignments on the following basis:
- NOT QUALIFIED**
- DEFERRED** The examination indicated that additional information is necessary. The employee has been given the following instructions.

# Medical Clearances

Can the RPM/OSC require the contractor to provide documentation of medical clearances for workers?

# Occupational Medical Surveillance Program

## Main Objectives

- Detect changes in the employee's health status
- Ensure that employees have the physical capacity (fitness for duty)
- Trends in disease and injury incidence and/or prevalence



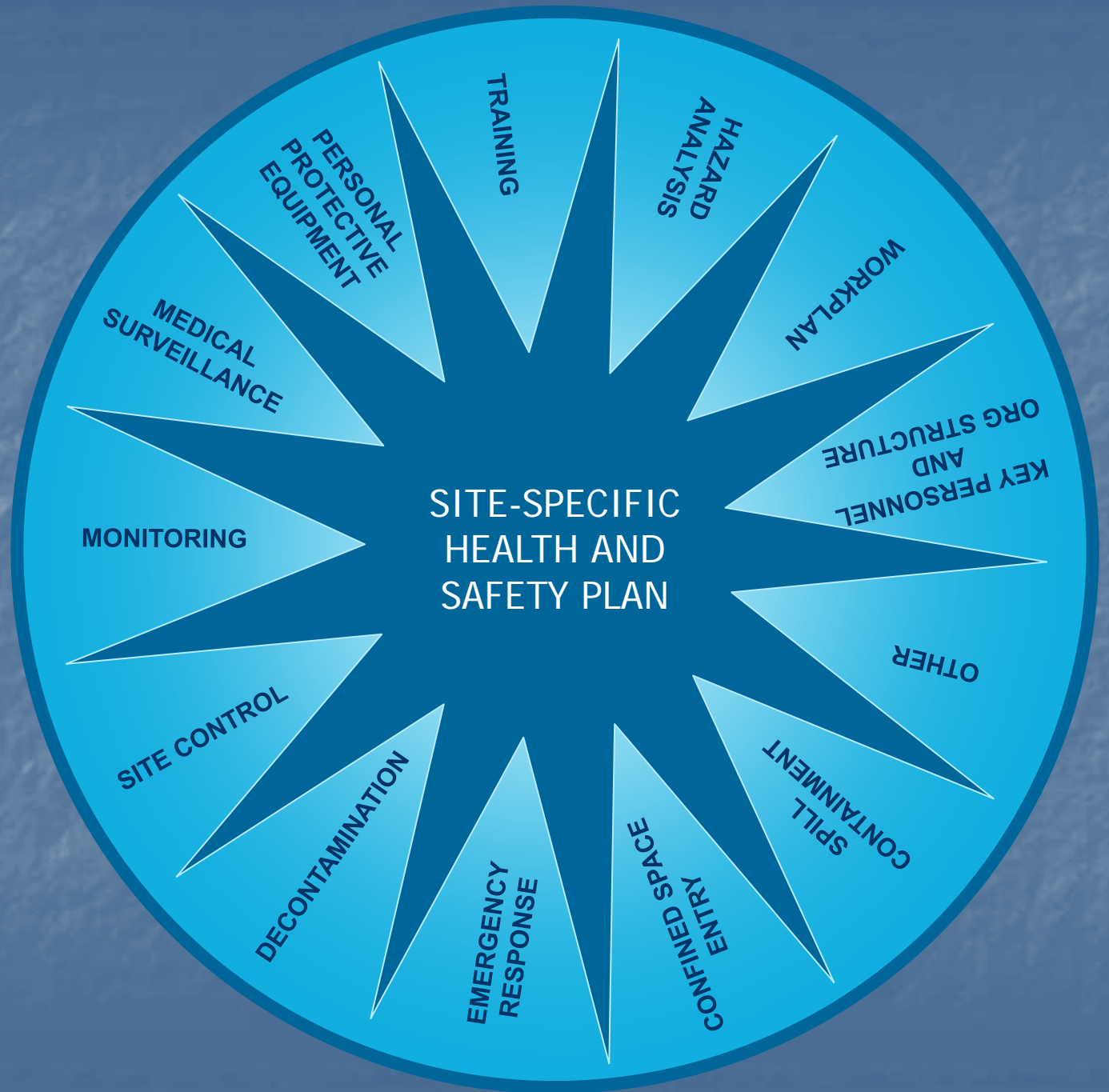
# Resources

- EPA ERH&S Manual, Chapter 3, Medical Surveillance
- OSHA Medical Screening and Surveillance
  - <https://www.osha.gov/SLTC/medicalsurveillance/index.html>

# Discussion?



# The HASP Wheel





# Exposure Monitoring Program



# Checklist

Does the plan address?

- Air monitoring
- Personnel monitoring
- Environmental sampling techniques
- Instruments to be used
- Calibration

# Site-Specific HASP

## 1910.120(b)(4)(ii)(E)

Shall address:

- Frequency and types/techniques and instrumentation
  - air monitoring
  - personnel monitoring
  - environmental sampling
- Maintenance
- Calibration



# When?

## 1910.120 (h)

- Initial entry
- Periodic – when a change may have occurred
  - Different portion of the site
  - Different contaminants
  - Different type of operation
  - Obvious liquid contamination

# Who?

## High-Risk Employees

- Most likely to have highest exposures
  - During actual cleanup phase
  - Use personal sampling
- Evaluation of other employees needed if high-risk employees exceed exposure limits



# Techniques

## Personal



## Area



# Instrumentation

## Direct-Reading



## Sample Collection



# ERH&S Manual

- Chapter 2: HASP, Section 4.5
- Monitoring is a required element of the HASP
- Purpose: Determine the appropriate levels of worker protection needed.
- How
  - Direct-reading instruments
  - Collection of air samples

# HASP TEMPLATE

## H. ENVIRONMENTAL AND PERSONAL MONITORING

AIR MONITORING SUMMARY (common site air requirements)			
<b>Instrument Type:</b>	<b>Contaminant:</b>	<b>Frequency:</b>	<b>Action Level/Comments:</b>
Combustible Gas Indicator (CGI)	Explosive/ flammable atmospheres	As needed	<10% proceed with caution; ≥10% evacuate area and re-evaluate
Oxygen Meter	Oxygen	Confined space work	≤ 19.5% or ≥ 23.5% oxygen, evacuate area and re-evaluate
PID/FID	Organic vapors and gases, CO	Periodic during container handling	Unidentified contaminants Background units - Level D > Background – TBD - Level C > TBD - Level B
Detector Tubes	Benzene, cyanide, total hydrocarbons, etc. (Tubes are chemical-specific and used for verification of PID readings.)	As necessary to further evaluate PID/FID readings	TBD on site according to PEL
Other: MiniRam	Dust particulates	During dusty conditions resulting from site operations	> 7.5 mg/m <sup>3</sup> , Level C
	Respirable dust		> 2.5 mg/m <sup>3</sup> respirable dust, Level C
AIR MONITORING SUMMARY (site-specific air requirements)			

# Uses

- ERH&S Manual – upgrade/downgrade PPE
- All decisions to downgrade PPE must be accompanied by air monitoring results
- Action levels

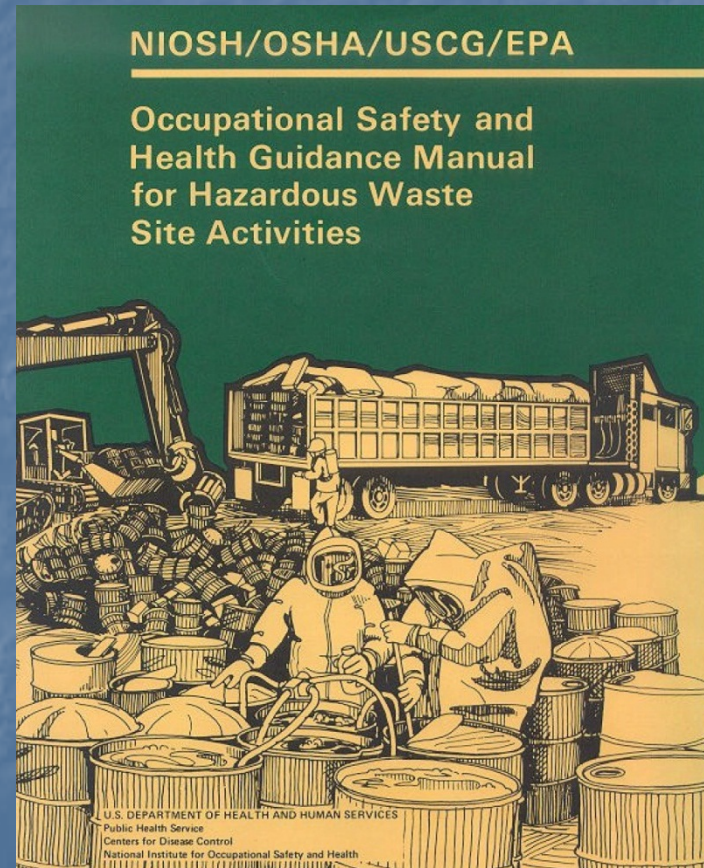


# Action Levels

Contaminant	Level	Action
Oxygen	19.5%–22%	Continue work in Level D or C
	<19.5% or >22%	Upgrade to Level B or A
Lower explosive limit (LEL)	10%–25% of LEL	Continuous monitoring
	>25% of LEL	Evacuate immediately
Particulates	>5 milligrams per cubic meter (assume that all dust is respirable dust)	Upgrade to Level C
Radiation	Above background but <1 milliroentgen (mR) per hour	Continuous monitoring
	≥1 mR/hr	Withdraw, contact radiation safety officer, and reassess work plan
Unknown organic vapors/gases	Background to 1 part per million (ppm)	Level D with continuous monitoring
	1 ppm to ≤5 ppm	Level C with continuous monitoring
	>5 ppm to ≤500 ppm	Level B
	>500 ppm	Level A

# Additional Information

ERH&S Manual References  
Chapter 7 of the  
*Occupational Safety and  
Health Guidance Manual for  
Hazardous Waste Site  
Activities* for more info.





**Standard Operating Safety Guides**

United States Environmental Protection Agency  
Office of Emergency and Remedial Response  
Washington, DC 20460  
Publication 2205-1-03  
PB92 - 503414  
June 1992

# Other Guidance

- EPA Standard Operating Safety Guides (SOSGs)
- The Emergency Response Technical Group (ERTG) prepares Quick Start Guides (QSGs), Equipment Operating Guides (EOGs) and air monitoring guides.
- ERT Standard Operating Procedures are also available.

## EPA Emergency Response Air Monitoring Guidance Tables



**MultiRAE Pro**

**GENERAL INFORMATION**

<b>Equipment Name:</b>	MultiRAE Pro
<b>Model:</b>	PGM-6248
<b>Manufacturer:</b>	RAE Systems Inc.
<b>National Manufacturer Contact:</b>	Telephone: 408-952-8200 E-mail: <a href="mailto:tech@raesystems.com">tech@raesystems.com</a> Website: <a href="http://www.raesystems.com">http://www.raesystems.com</a>



External filter LEDs  
Gas inlet  
Display  
[MODE] key  
[Y/+] key  
LED  
Belt clip (on back)  
[M-] key  
Alarm Buzzer  
LED  
Charging and Communication Contacts

OKY	LEL
20.9	0
%	%LEL
CO	H2S
0	0.0
ppm	ppm
VOC	GAMMA
0	4
ppb	urem/h

NOTE: Guides are to be used by trained personnel only and DO NOT replace the manufacturer's operations or technical manuals. These guides were developed by field personnel for utilization by EPA and their contractors and are helpful in quick start-up and operations. Various limitations have been identified through the experience of the development group. Different makes, models, and updates to this equipment may change the limitations. It is recommended that calibration, maintenance, and use be recorded in a logbook. Additional product information may be found in the accompanying Equipment Operating Guides.

**U. S. EPA ENVIRONMENTAL RESPONSE TEAM**

**STANDARD OPERATING PROCEDURES**

THE OPERATION OF THE JEROME MODELS 411 and 431 GOLD FILM MERCURY VAPOR ANALYZERS

SOP: 2136  
PAGE: 1 of 23  
REV: 0.0  
DATE: 03/08/01

**CONTENTS**

- 1.0 SCOPE AND APPLICATION
- 2.0 METHOD SUMMARY
- 3.0 SAMPLE PRESERVATION, CONTAINERS, HANDLING, AND STORAGE



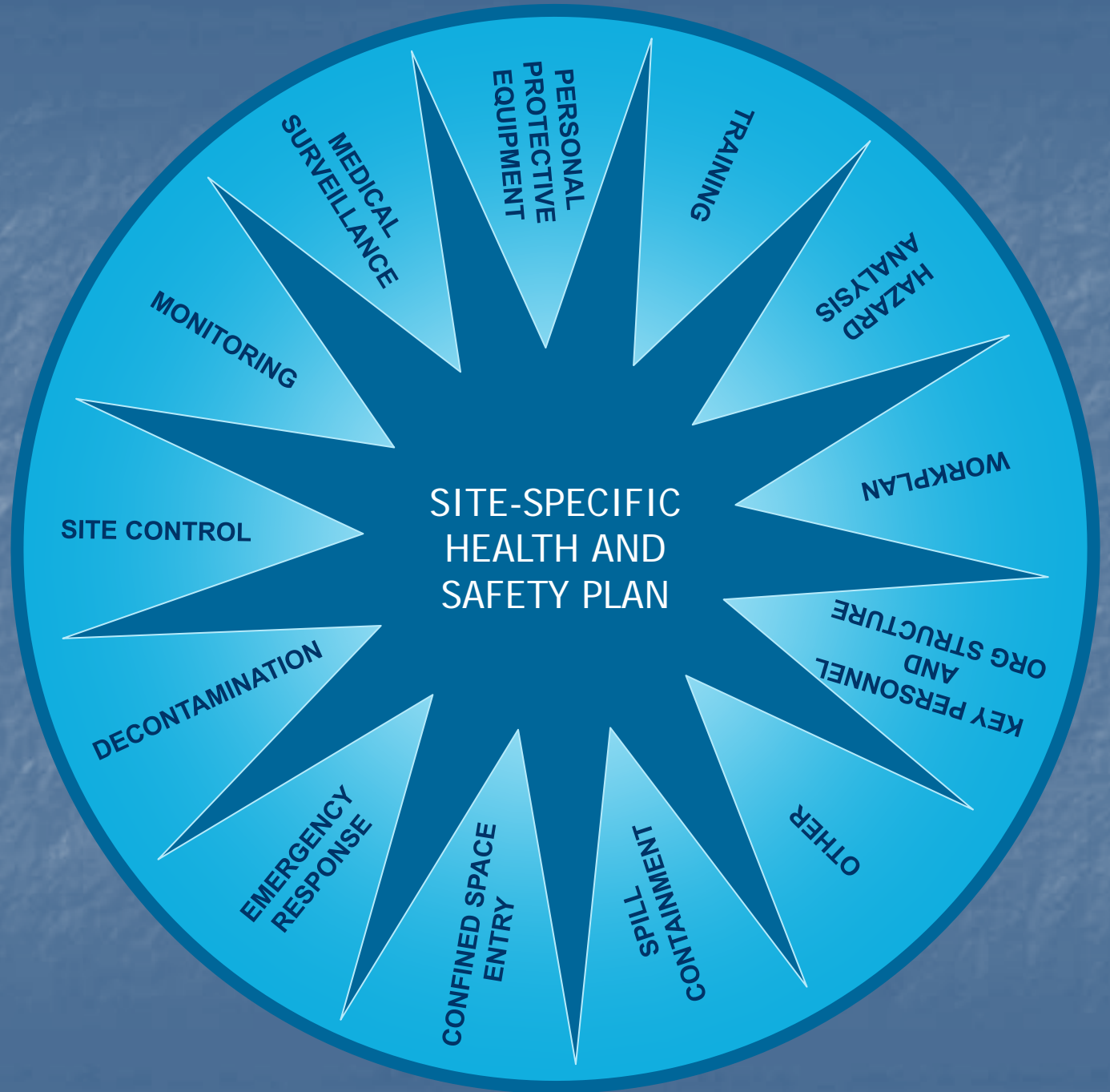
# Summary

In the HASP there should be information about

- What you are monitoring (contaminants)
- How you will monitor
- When and where you will monitor
- Who will be monitored
- Action levels
- Maintenance and calibration



# The HASP Wheel





# Site Control



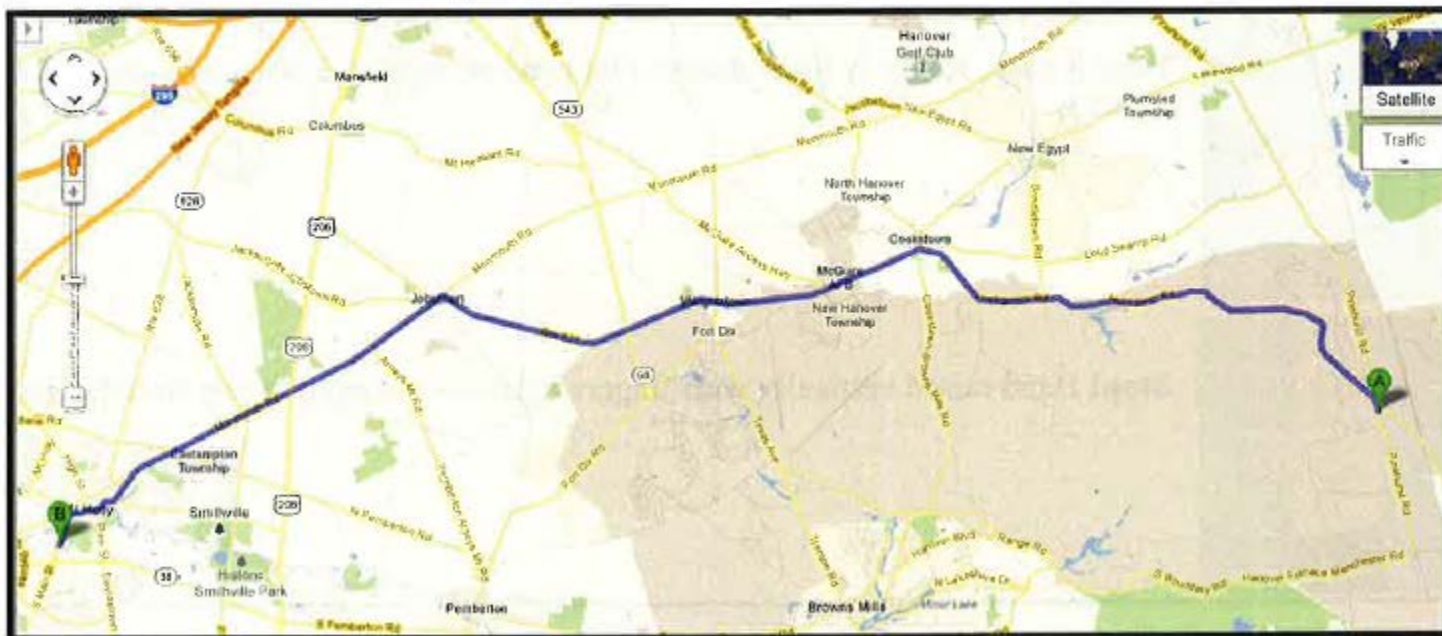
# What to look for

- ✓ Map in Site-Specific HASP
- ✓ Work zones defined
  - ✓ Exclusion Zone\*
  - ✓ Contamination Reduction Zone\*
  - ✓ Support Zone\*
- ✓ Buddy system

# What to look for

- ✓ Site communications
  - ✓ Including alerting for emergencies\*
- ✓ SOPs or safe work practices\*
- ✓ Route to nearest hospital
  - ✓ Explained to crew
  - ✓ Posted
  - ✓ In each vehicle

## Virtua Memorial at Mount Holly



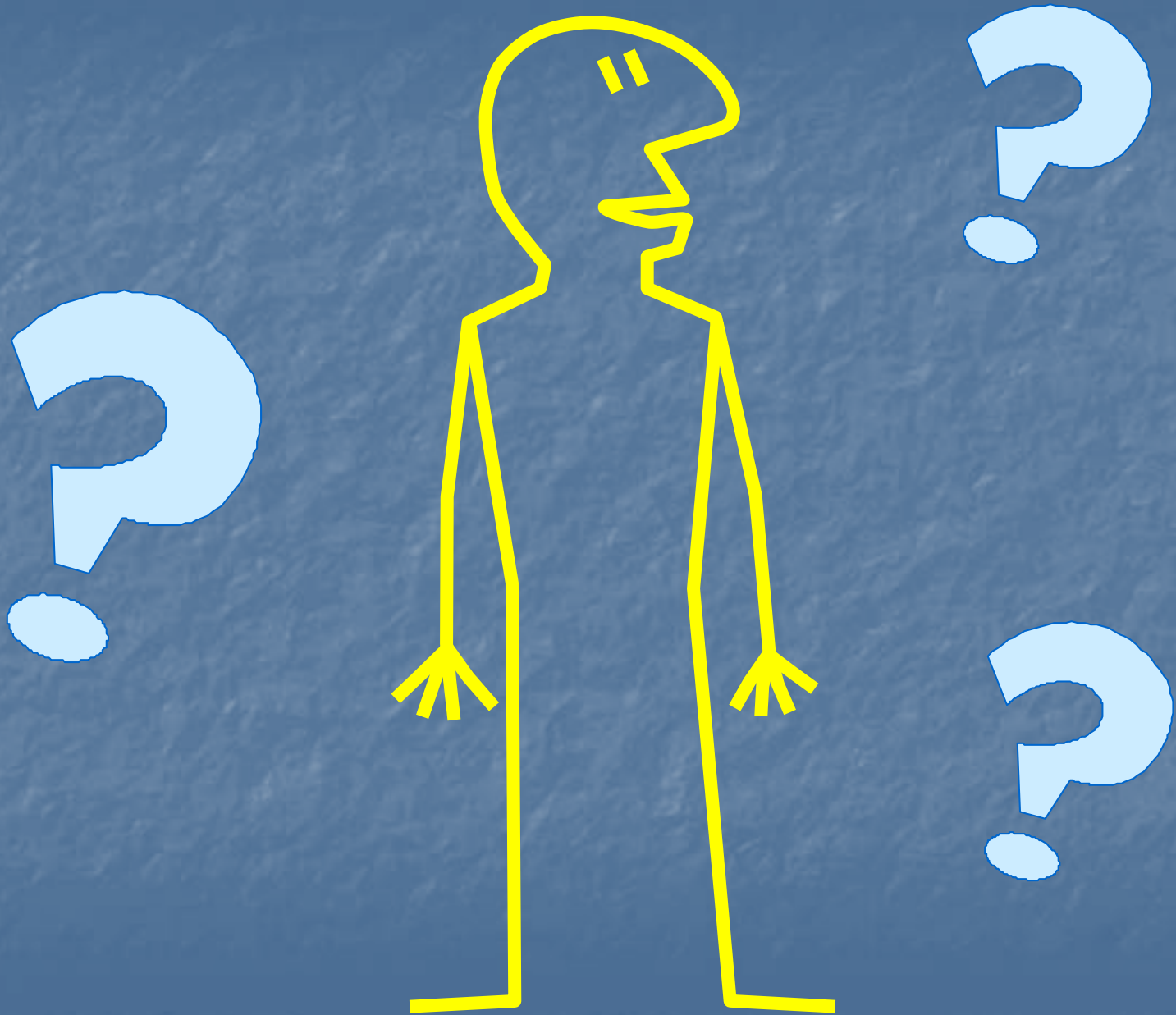
Directions to **Virtua Memorial Hospital** from the Combined Arm Collective Training Facility:

1. Turn **LEFT** onto Pinchurst Rd 4.0 mi (continue on Hockamic Rd .8mi)
2. Slight **LEFT** onto Cranberry Cannors Rd 0.8 mi (continue on Hockamic Rd 2.4 mi)
3. Continue on what is now Cookstown-Wrightstown Rd.
4. Continue on what is now W Main St 0.2 mi
6. Take **SLIGHT LEFT** onto Rte 670/Saylors Pond Rd Continue to follow Saylors Pond Rd 4.0 mi
9. Turn **LEFT** onto County Rd 537 W/Monmouth Rd 5.6 mi
10. Slight **RIGHT** onto Mill St 0.4 mi
11. Continue onto Washington St 0.3 mi
12. Turn left onto Madison Ave, Destination will be on the left

# Traffic Control Plan







# The HASP Wheel





# Decontamination



# Checklist

Written Procedures?

- ✓ Communicated
- ✓ Minimize contact
- ✓ Procedure for personnel and equipment
- ✓ Safety Officer monitoring effectiveness
- ✓ Location, location, location

# Checklist

## Written Procedures?

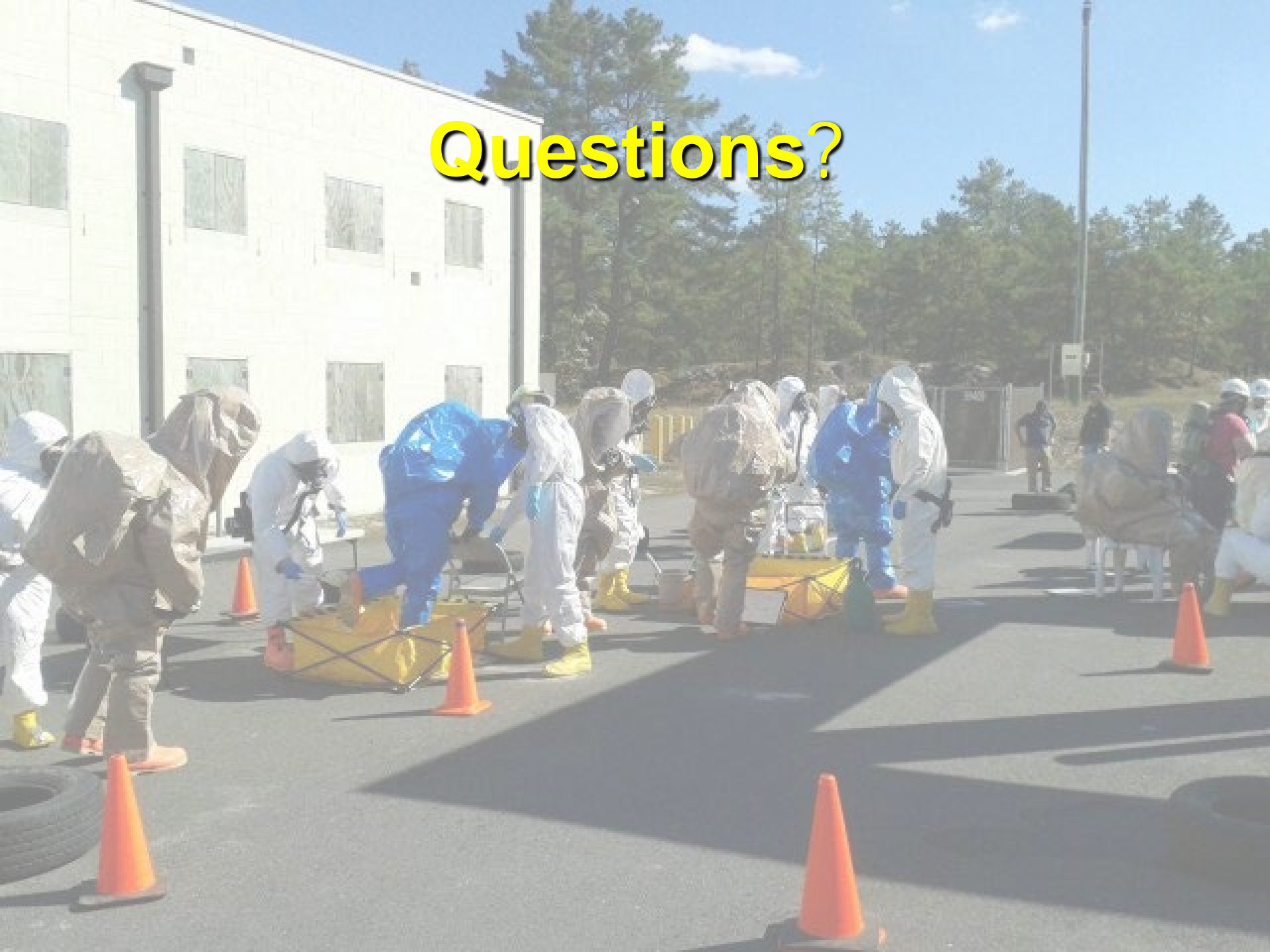
- ✓ Decon equipment deconned
- ✓ PPE cleaned or tossed
- ✓ Immediate decon
- ✓ Authorized removal
- ✓ Commercial establishments informed
- ✓ Showers/change rooms meet regs

# ERH&S Manual

- Procedures for heavy equipment
- Template: Minimum steps
- Example setups
  - Four agency document
  - PPE chapter of Manual



# Questions?



# The HASP Wheel





# Emergency Response Plan



# Emergency Response Plan

## Types of emergencies

- Fire and explosion
- Chemical spills
- Personnel injuries in the EZ or CRZ
- Releases of toxic vapors
- Reactions of incompatible materials
- Collapse of structures
- Radiation discovery

# Checklist

Is there an emergency response plan?

- Pre-emergency planning
- Personnel roles
- Lines of authority
- Training
- Communications

# Checklist

- Emergency recognition and preventions
- Safe distances and refuge
- Site security and control
- Evacuation routes and procedures
- Decontamination
- Emergency medical and first aid

# Checklist

- Emergency alerting
- Critique
- PPE and emergency equipment
- Site topography, layout and weather
- Reporting procedures

# Checklist

- Separate section
- Integrated with other agencies
- Rehearsed
- Reviewed
- Alarm system (1910.165)
- Evaluation

# Emergency Action Plan

If employers

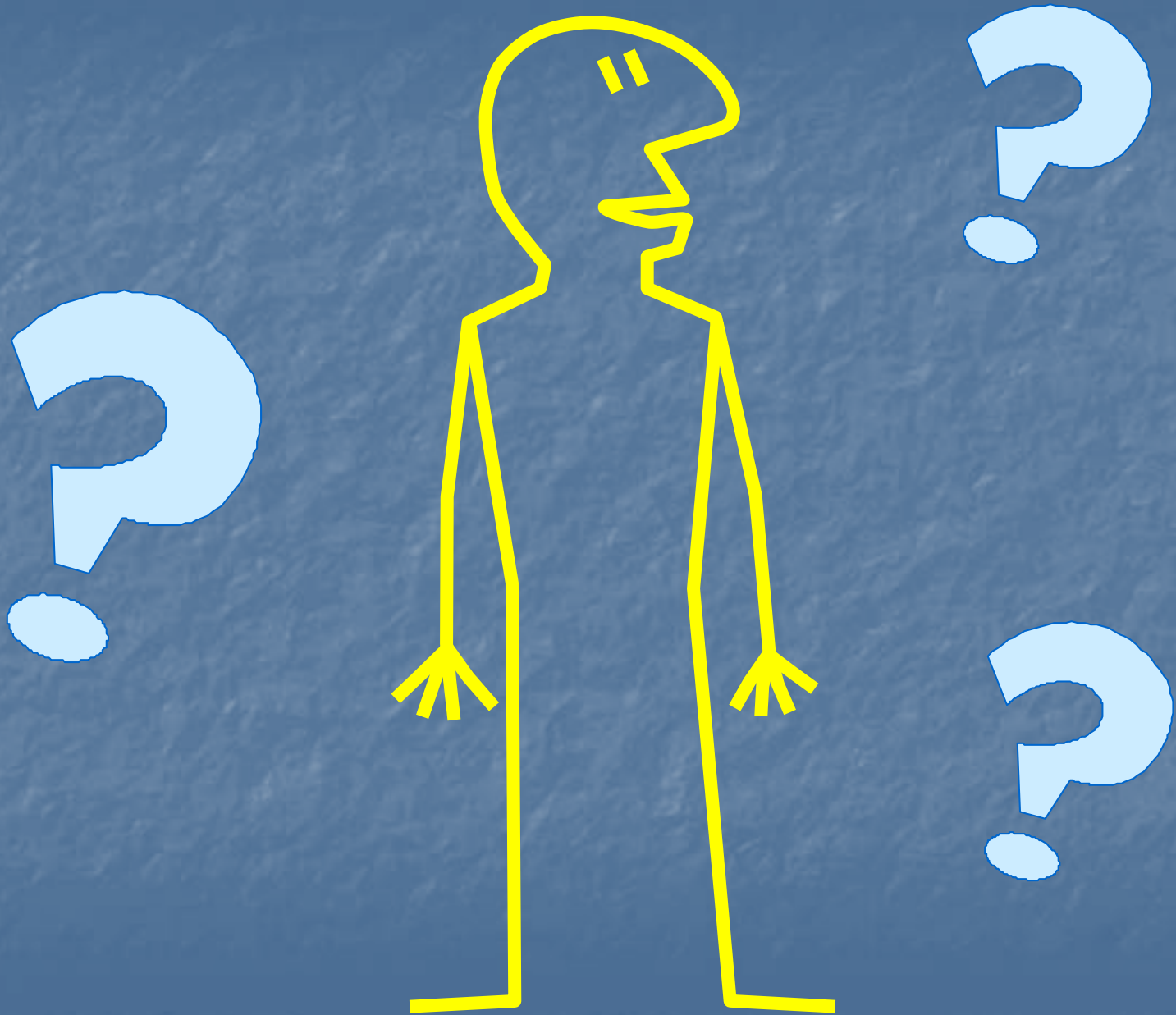
- evacuate their employees and
- do not permit them to assist

Then they are exempt from the requirements of this paragraph if they provide an emergency action plan

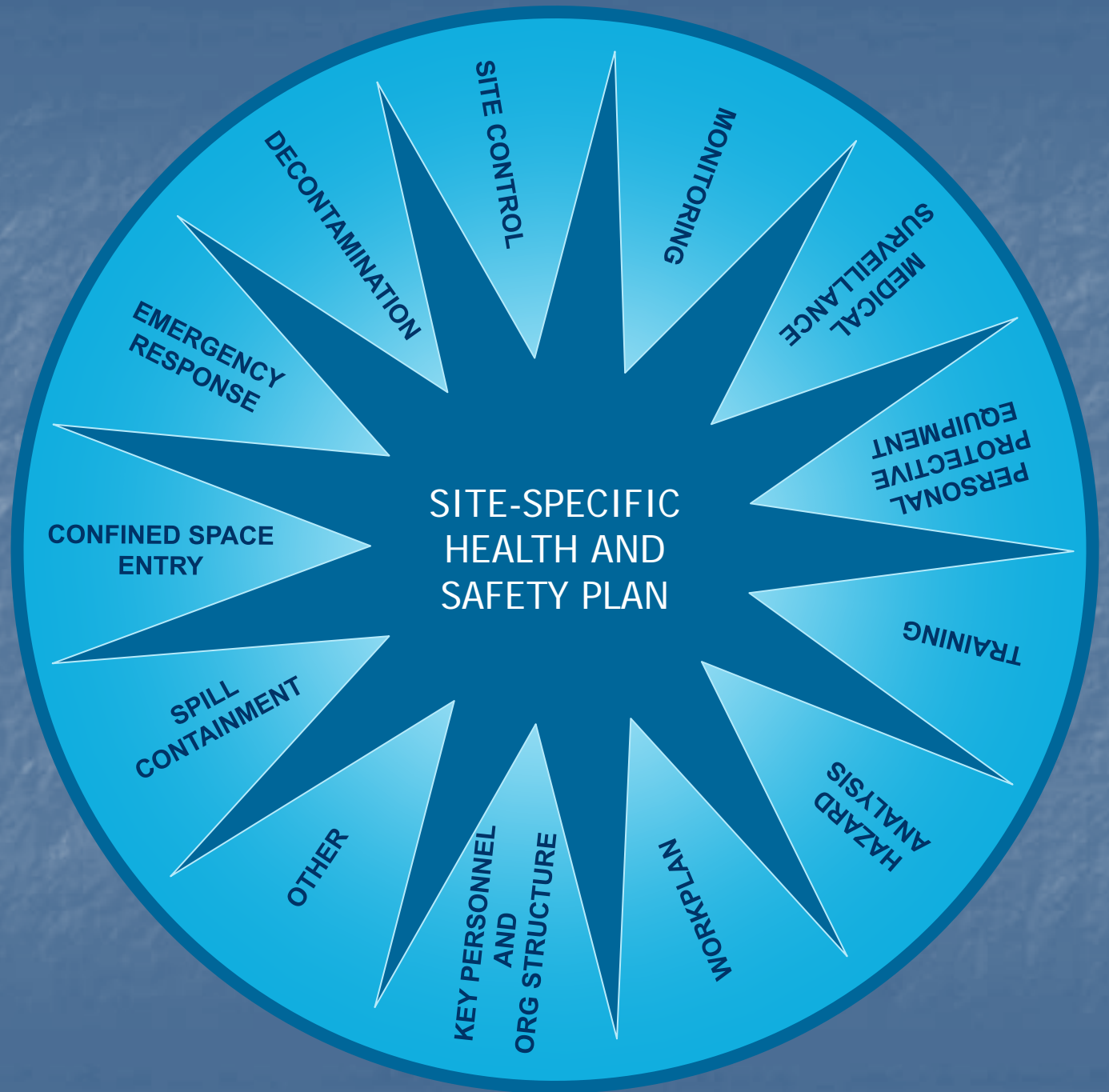
# What to do

- Should I stay or should I go?
- On-site or off-site response?
- Off-site – do they know?
- Do *you* know what to do at a specific site?





# The HASP Wheel





# Confined Space Entry



# Checklist

- Are there confined space entry procedures?
- Have any confined entry situations been identified?
  - Signage
  - In plan
- Are any of them a permit-required confined space (PRCS)?

# Confined Space

## ■ Characteristics

- Large enough and configured for entry and work
- Limited or restricted means for entry or exit
- Not designed for continuous occupancy

# Confined Space?



# Is it a PRCS?



# Resource

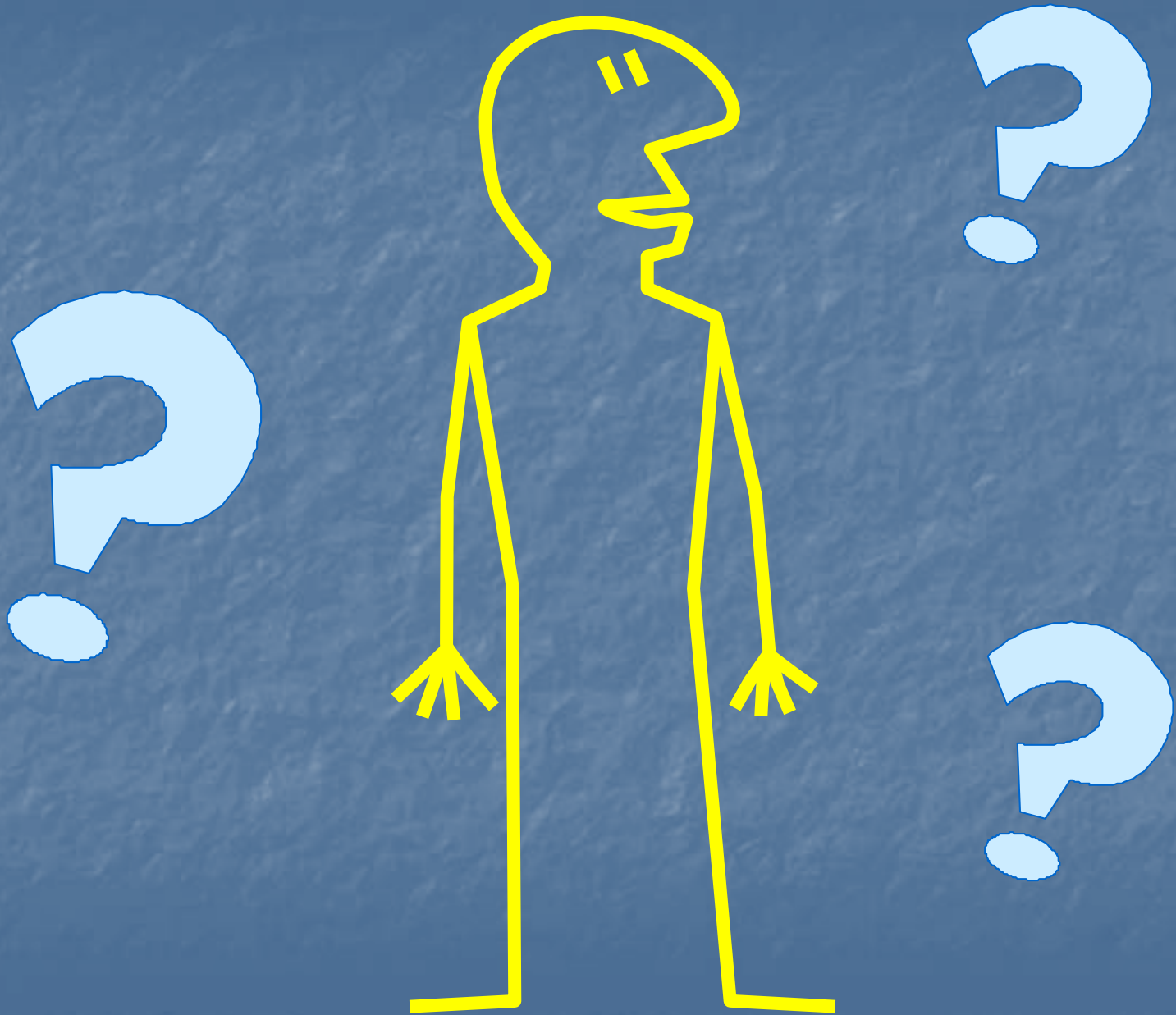
**Version 1.0  
(April 2014)**

## **Emergency Responder Health and Safety Manual**

### **Chapter 11**

**Confined Space Safety Program  
(permit-required and non-permit spaces)**





# The HASP Wheel



# Spill Containment



05/02/2008

# Checklist

- Is there a spill containment program?

## **10.2 POTENTIAL SPILL AREAS**

Potential spill areas will be monitored in an ongoing attempt to prevent and control further potential contamination of the environment. Currently, there are various areas vulnerable to this hazard including the areas used for central staging and decontamination activities. Additionally, areas designated for handling, loading, and unloading of potentially contaminated soils, waters, and debris present limited potential for leaks or spills. It is anticipated that all IDW generated as a result of this scope of work will be disposed of on-site.

## **10.3 PERSONNEL TRAINING AND SPILL PREVENTION**

Personnel will be instructed in the procedures for incipient spill prevention, containment, and collection of hazardous materials in the site-specific training. The FOL and the SSO will serve as the Spill Response Coordinators for this operation, should the need arise.

# ERH&S Manual

- Address all likely spill scenarios
- Provide procedures to contain and isolate
- Prevention procedures
  - Store in appropriate containers.
  - Replace tops/lids
  - Store containers safe areas



# ERH&S Manual

- Appropriate containment measures





# The HASP Wheel

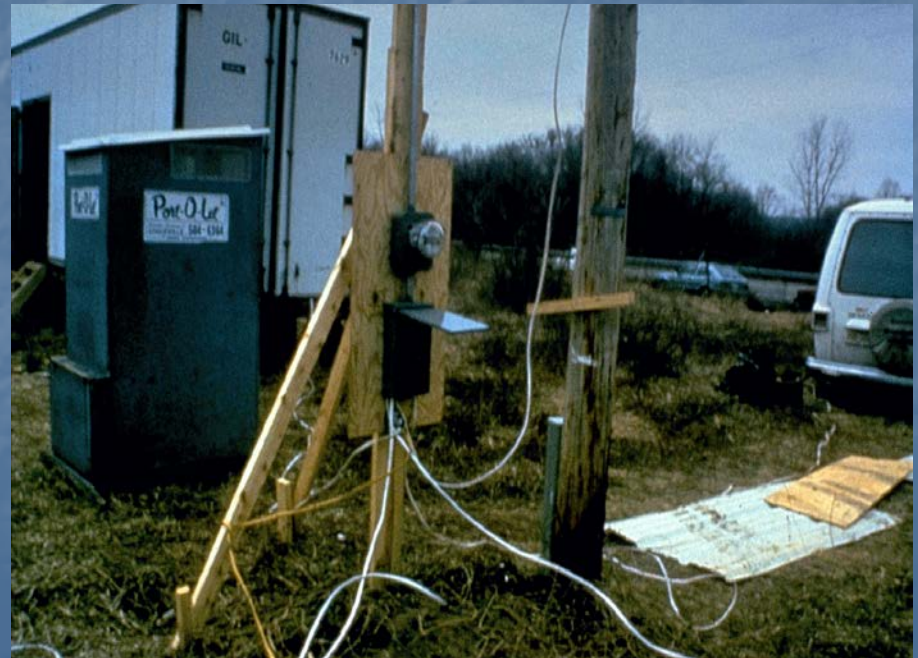




# Checklist

## Other Issues

- Sanitation
  - Potable/nonpotable water
  - Toilet facilities
  - Food handling
  - Temporary sleeping quarters
  - Washing facilities
  - Showers and change rooms



# Checklist

## Other Issues

- Local fire department contacted?
- Local hospital contacted?
- Should be addressed in emergency response plan

# Checklist

## Other Issues

- Compressed gas cylinders
  - Capped
  - Chained
  - Vertical
  - Transport



# Checklist

## Other Issues

- Welding/torch cutting operations
  - Fire watch/Hot work permit procedure?
  - Compressed gases
  - Electrical shock

# Checklist

## Other Issues

- XRF on site?
  - Safety and security?
  - May contain a radioactive source
  - In “Monitoring” section
  - EPA: Check EOGs



# Checklist

## Other Issues

- Heat/cold stress
  - Action levels?
  - ERH&S
    - Heat: 70°F (PPE problem)
    - Cold: 61°F (monitor conditions)







# Accident Investigations and Lessons Learned





# Student Performance Objectives

1. List the goals of an accident investigation
2. List the steps in an accident investigation
3. Describe a root cause analysis
4. List employee and supervisor responsibilities for reporting an accident
5. Given an OSHA 300, determine site injuries
6. Give an example of a HASP deficiency

# Accident Investigation

- Accident: An unplanned event that results in personal injury or property damage
- Near Miss: An event that could have resulted in a significant personal injury or property damage
- Incident: Term sometimes used to cover both situations

# Goal

- Prevent the incident from occurring again
- Identify the root cause of the accident or incident
- Help identify deficiencies in Site Specific HASP

# Steps

- Secure the accident scene
- Collect facts about what happened
- Develop the sequence of events
- Determine the causes
- Recommend improvements
- Write the report

# The “Accident Weed”

Hazardous  
Conditions

Hazardous  
Practices



Poor work procedures

No follow-up/feedback

Lack of Training

Poor safety  
management

Purchasing unsafe equipment

Lack of supervision

Rules not enforced

Lack of safety leadership

Poor safety leadership

Root Causes

# Root Cause Analysis

## Five Whys

- Keeping asking “What caused or allowed this condition/practice to occur?” until you get to root causes.



# Root Cause Analysis

My car will not start. (the problem)

- 1) *Why?* - The battery is dead. (first why)
- 2) *Why?* - The alternator is not functioning. (second why)
- 3) *Why?* - The alternator belt has broken. (third why)
- 4) *Why?* - The alternator belt was well beyond its useful service life and has never been replaced. (fourth why)
- 5) *Why?* - I have not been maintaining my car according to the recommended service schedule. (fifth why and the root cause)

# Root Cause Analysis

The radiation source container fell over. (the problem)

- 1) *Why?* -
- 2) *Why?* -
- 3) *Why?* -
- 4) *Why?* -
- 5) *Why?* -





# Root Cause Analysis

Worker falls off ladder. (the problem)

- 1) *Why?* -
- 2) *Why?* -
- 3) *Why?* -
- 4) *Why?* -
- 5) *Why?* -



# Employee Responsibilities

Employees must report to their supervisor every known or suspected job-related

- injury
- illness
- significant exposure
- hazardous work conditions
- motor vehicle accidents
- and near misses.

# Employee Supervisor must:

- Establish reporting system
- Tell employees how to report
- Address the emergency
- Ensure an investigation is done
- Complete and submit an *OSHA & EPA 301* to the local SHEMP manager

# Log of Work-Related Injuries and Illnesses

**Note: You can type input into this form and save it.** Because the forms in this recordkeeping package are "fillable/writable" PDF documents, you can type into the input form fields and then save your inputs using the free Adobe PDF Reader. In addition, the forms are programmed to auto-calculate as appropriate.

**Attention:** This employee health protects the con possible while th occupational saf

You must record information about every work-related death and about every work-related injury or illness that involves loss of consciousness, restricted work activity or job transfer, days away from work, or medical treatment beyond first aid. You must also record significant work-related injuries and illnesses that are diagnosed by a physician licensed health care professional. You must also record work-related injuries and illnesses that meet any of the specific recording criteria listed in 29 CFR Part 1904.8 through 1904.12. Feel free to use two lines for a single case if you need to. You must complete an Injury and Illness Incident Report (OSHA Form 301) or equivalent form for each injury or illness recorded on this form. If you're not sure whether a case is recordable, call your local OSHA office for help.

Identify the person			Describe the case			Classify
(A) Case no.	(B) Employee's name	(C) Job title (e.g., Welder)	(D) Date of injury or onset of illness (e.g., 2/10)	(E) Where the event occurred (e.g., Loading dock north end)	(F) Describe injury or illness, parts of body affected, and object/substance that directly injured or made person ill (e.g., Second degree burns on right forearm from acetylene torch)	SELECT based on that case
<input type="button" value="Reset"/> 1	Worker 1	Technician	2 / 15 <small>month / day</small>	Work Trailer, ABC Site	Small cut on finger from knife	Death (G) <input type="radio"/>
<input type="button" value="Reset"/> 2	Worker 2	Adm. Asst.	3 / 12 <small>month / day</small>	Soda machine	Fracture left arm from fall to floor	<input type="radio"/>
<input type="button" value="Reset"/> 3	Worker 3	Geologist	4 / 18 <small>month / day</small>	Woods, NW Site	Tick bite, right ankle	<input type="radio"/>
<input type="button" value="Reset"/> 4	Worker 4	Biologist	5 / 28 <small>month / day</small>	Woods, NW Site	Tick bite, left arm pit, Lyme Disease	<input type="radio"/>
<input type="button" value="Reset"/> 5	Worker 5	Env. Scientist	8 / 14 <small>month / day</small>	ABC Site	Back injury lifting empty cooler	<input type="radio"/>
<input type="button" value="Reset"/> 6	Worker 6	Env. Tech	8 / 16 <small>month / day</small>	NW quadrant, ABC Site	Tripped on wire, severely bruised left knee	<input type="radio"/>
<input type="button" value="Reset"/> 7	Worker 7	Biologist	9 / 14 <small>month / day</small>	NE River, west bank	Fell boarding boat, bruised ribs	<input type="radio"/>
<input type="button" value="Reset"/> 8	Worker 8	Env. Tech	10 / 12 <small>month / day</small>	Bldg 3 demolition	Cut knee from fall, required stitches	<input type="radio"/>
<input type="button" value="Reset"/>			/ <small>month / day</small>			<input type="radio"/>
<input type="button" value="Reset"/>			/ <small>month / day</small>			<input type="radio"/>

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**Save Input**

**Add a Form Page**

that involves loss of consciousness, restricted work activity or job-related injuries and illnesses that are diagnosed by a physician or of the specific recording criteria listed in 29 CFR Part 1904.8 and Illness Incident Report (OSHA Form 301) or equivalent form for OSHA office for help.

Establishment name \_\_\_\_\_

City Middle of State MA

**Classify the case**

SELECT ONLY ONE box for each case based on the most serious outcome for that case:

Enter the number of days the injured or ill worker was:

Select the "injury" column or choose one type of illness:

(F) Describe injury or illness, parts of body affected, and object/substance that directly injured or made person ill (e.g., Second degree burn on right forearm from acetylene torch)	Remained at Work				Away from work (K)	On job transfer or restriction (L)	(M)						
	Death (G)	Days away from work (H)	Job transfer or restriction (I)	Other recordable cases (J)			Injury (1)	Skin disorder (2)	Respiratory condition (3)	Poisoning (4)	Hearing loss (5)	All other illnesses (8)	
Small cut on finger from knife	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___ days	___ days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fracture left arm from fall to floor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	14 days	___ days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tick bite, right ankle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___ days	___ days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tick bite, left arm pit, Lyme Disease	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	5 days	___ days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Back injury lifting empty cooler	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	___ days	2 days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tripped on wire, severely bruised left knee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	___ days	___ days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fell boarding boat, bruised ribs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	___ days	___ days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cut knee from fall, required stitches	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	1 days	___ days	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___ days	___ days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	___ days	___ days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Add a Form Page

Injury (1)  
Skin disorder (2)  
Respiratory condition (3)  
Poisoning (4)  
Hearing loss (5)  
All other illnesses (8)

# OSHA “reportable” event

Within 8 hours after

- the death of any employee

Within 24 hours after

- the in-patient hospitalization of one or more employees
- amputation
- loss of an eye

the SHEMP manager or **supervisor** must report the fatality/multiple hospitalization incident by telephone or in person to the OSHA area office nearest the site of the incident.

# Lessons Learned

- Health and Safety Plan (HASP) too large  
>200 pages
- HASP does not follow EPA Requirements
- Too many contractor “Corporate” safety policies
- References from other sites (wrong hazard concerns)

# Lessons Learned

- Safety management not proactive, not elevating or tracking hazards
- Corrective actions not timely
- Contractor safety officers not communicating with each other



# Lessons Learned

Transportation plans inadequate

- Traffic control not properly managed
- Vehicle accidents #1 safety hazard
- Coordinate site traffic flow with local community

# OSHA Report

- S&H supervisors need authority
- SSHASP include all personnel
- Ongoing JHAs
- JHAs → SOPs
- Need ERP elements

# OSHA Report

- Site Control
- Monitor PPE, decon and housekeeping
- Implement formal self-audit
- Improve Process Safety Management
- Heat stress

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